



JULY 2025



Dear Parents and Carers,

As we come to the end of another successful academic year, I wanted to take a moment to thank you for the continued support you provide to Chepstow School. The partnership between home and school is so important, and we remain committed to strengthening this connection year on year.

Attached to this message is our summer newsletter, which offers just a snapshot of the incredible educational experiences our talented and dedicated staff have provided for your children this term. I hope you enjoy reading it and seeing some of the many highlights from across the school.

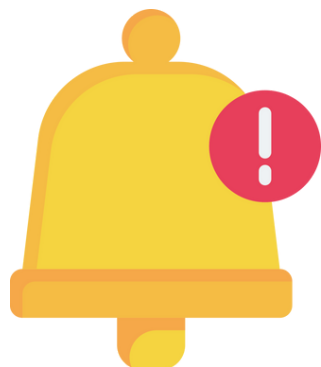
Your children have worked incredibly hard throughout the year and have certainly earned a well-deserved summer break!

Wishing you all a very happy and restful summer holiday!

Keep up to date with the latest news



Key Dates Academic Year 25/26



Autumn Term

01.09.25 - 19.12.25

Spring Term

05.01.26 - 27.03.26

Summer Term

13.04.26 - 20.07.26

October Half Term

27.10.25 - 31.10.25

February Half Term

16.02.26 - 20.02.26

Whitsun Half Term

25.05.26 - 29.05.26

INSET DAYS

01.09.25

02.09.25

10.10.25

02.03.26

13.04.26

20.07.26

Years 7, 12, 13

return on

Wednesday 3rd

September

All learners return

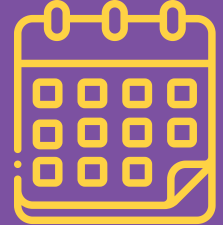
on Thursday 4th

September

Early May Bank Holiday

04.05.26

Key Summer Dates



Examination Results 2025 - Canlyniadau Arholiadau 2025

Thursday 14th August: A & AS Level and Level 3 Qualifications
Collection from 08:00 – 12:00 in the Arts Hall

Thursday 21st August: GCSE and Level 2 Qualifications
Collection from 08:00 – 12:00 in the Arts Hall
Year 11: Collection from 08:00 – 12:00
Year 10: Collection from 10:00 – 12:00

PTA Beats and Eats



We are thrilled to share the success of our recent summer celebration, Beats and Eats, held on Saturday 21st June 2025 on the Chepstow School field. Organised and run by our wonderful PTA, the event brought together families, friends, and staff for an afternoon of live music, a tasty Hog Roast, and fantastic entertainment — all in support of raising valuable funds for the school.

The sunshine was matched only by the energy and talent of our amazing learners who took part in the day. With performers from Year 7 through to Year 11, the event was a true showcase of the creativity and hard work that runs throughout our Expressive Arts faculty.

Musical Performances

A huge well done to all our musicians — from KS4 ensembles and bands to talented solo performers, our young artists demonstrated skill, passion, and professionalism. KS4 Bands delivered powerful group performances, filling the field with classics and crowd favourites.

Drama Delights

Our KS3 Drama Club also took to the stage, performing a fantastic short scene from Matilda. Their energy, teamwork, and stage presence kept the audience brilliant theatrical flair to the day.

We are incredibly proud of all those who took part.

A huge thank you goes out to everyone who came along and supported the event. Your presence helped create a vibrant atmosphere and contributed to the event's success.



Charity No. 1007855

**SATURDAY
21ST JUNE
4PM - 7PM**

Beats & Eats

LIVE MUSIC AND HOG ROAST

TICKETS FOR FOOD TO BE PURCHASED IN ADVANCE
HOG ROAST £10 - HOTDOGS £8 - VEGAN FLAN & SALAD £10
-BOOK HERE-

FEATURING THE
FABULOUS
STOLEN ACES
PLUS A HOST OF

LICENSED BAR
SERVING COLD
DRINKS, SNACKS
AND BROOKS ICE
CREAM



Class Charts Champions



Year 7

Jaxon S
Ebony G
Liarna H

Year 8

Peaches N
Natalie M
Joshua R



Year 9

Esther J
Hollie S
Jamie B

Year 10

Artem M
Lowan S
Charlotte C

Year 11

John-Terry K
Gabriel L
Dexter L



100% Attendance



Year 7

Sebby C
Flynn G
Finn G
Lauren L
Heston M
Iwan O
Chloe P
Evan S
Arsenii T
Ruby W
Chloe W

100%

Year 9

Leah C
Oliver D
Ffion H
Lily M
Scott R
Grace S
Harriet S
Pippa U

Year 8

Logan A
Evie D
Evan H
Geaorge H-F
Henry J
Esmee L
Seren P
Oliver P
Evie H
Samuel R
Amelia T
Lucy T
Mostyn T-R



Year 10

Lyla A
Berkay A
Charlotte C
Lauren D
Harry G
Jacob I
Rhiannon L
Tomos M
Demi M
Sophie P
Sienna W

Y7 Awards

Perseverance Award – Alex E

This award is for the student who has demonstrated remarkable determination and resilience throughout the year. Whether facing personal challenges, academic obstacles, or moments of self-doubt, they have shown grit and strength, never giving up and always striving to improve.

Ambition Award – Will B

This award goes to a student who sets their sights high and refuses to settle for average. They approach their learning with drive and a clear sense of purpose, constantly pushing themselves to achieve their goals. What truly sets them apart, however, is their constant willingness to help and support others along the way.

Curiosity Award – Iwan O

This award celebrates a student whose thirst for knowledge knows no bounds. They ask the questions others don't, dig deeper into topics, and often seek out answers well beyond the classroom. Whether in the classroom or through personal interests, their inquisitive mind, love of learning, and open-minded approach show us that curiosity is not just about gaining knowledge, but about understanding the world and others more deeply.

Equity Award – Amy H

This student has stood out for consistently treating others with fairness, kindness, and respect. They advocate for what's right, include others without hesitation, and actively work to make our school a place where everyone feels safe and valued. They embody the principle that everyone deserves an equal chance, and they lead by example in ensuring no one is left behind.

Positivity Award – Sienna G

This award recognises a student whose positive attitude lights up every room they walk into. They approach school life with a smile on their face and an infectious energy that lifts those around them. No matter the challenge, they face it with determination and a cheerful outlook. They put 100% effort into everything they do - whether it's lessons, extracurricular activities, or helping others.

Pupil of the Year – Jacob D

This prestigious award is given to a pupil who has truly encompassed all of our school values throughout the year – positivity, perseverance, ambition, curiosity, and equity. This young person can always be relied upon to be an exceptional friend, showing kindness, thoughtfulness, and unwavering support to those around them. They are hardworking, dedicated, inquisitive, and consistently give their very best in all areas of school life. They have excelled across the curriculum - from captivating performances in drama, to a natural talent for languages, and an impressive track record in sport. Their academic excellence is matched by their outstanding character. Organised, communicative, and a true team player, they set the bar high for what it means to be a Chepstow School student. It is a real privilege to present this award to such a well-rounded, inspiring individual.



Year 8 Pupil of the Year: **Seren P**

It is with immense pride and admiration that we celebrate Seren P, who has been named our Year 8 Student of the Year.

Seren has been exemplary, demonstrating a commitment to learning that sets a shining example for her peers. Day after day, Seren arrives ready to tackle new challenges and make the very most of every lesson.

Her work ethic is nothing short of inspiring. Seren approaches every task with determination and diligence, always striving for the highest standards. Whether working independently or contributing to group projects, Seren's focus and drive never waver.

A voracious reader, Seren's love of learning extends far beyond the classroom. This passion for reading has enriched her understanding across all subjects, enabling her to perform exceptionally well in every area of the curriculum.

Seren's outstanding achievements this year are a testament not only to her natural curiosity and talent but also to the effort and dedication she brings to everything she does.

Congratulations, Seren! Your hard work, commitment and love of learning have made you truly deserving of this recognition.



Y8 Awards



8S

Choosing just one student to highlight is never easy, as so many names come to mind, but this year Sam R has truly stood out. Sam's excellent attendance, consistently polite manner, and genuine enthusiasm for learning have made a real impression. He has been a dedicated member of the Warhammer Club for several months and has shown remarkable improvement in his attitude to learning and active participation in lessons. Well done, Sam!

8C

Having so many wonderful students in my form who are this year's Sports Day winners, it is difficult to choose one individual. This year my form has grown in resilience and tackle anything that comes their way.

Niall T, however, has to be my Form Tutor's choice for an award. Niall truly embodies the spirit of resilience, always bouncing back with unwavering determination, no matter the obstacle. Even when faced with challenges, his first thought is rarely for himself; instead, he consistently prioritises the well-being of those around him, offering support and a helping hand without hesitation. I am very proud of you. Niall. Keep it up!

8E

I'd like to nominate Ellis J for not only being the 'Connections King' but also his outstanding attitude to learning and commitment to always being excellent! Ellis is such a polite, hard-working young man which is shown through his increasing Class Chart points. Well done Ellis!

8P

Dan has maintained exemplary attendance, demonstrating his dedication to learning. He has received no negative behaviour points all year – a testament to his maturity, respectful nature, and consistent positive attitude. He is always willing to offer support in lessons, whether helping peers or engaging thoughtfully with teachers. His willingness to contribute, even in small ways, greatly enhances the classroom environment. Beyond the classroom, Dan has contributed to the wider school community, most notably through his generous support of charitable causes. He gives quietly but meaningfully, never seeking recognition for his efforts.

What makes Dan truly deserving of this award is not just his hard work, politeness, or community spirit – it is that he exemplifies the Chepstow School values we strive to promote every single day.

In a world where louder voices often receive the most attention, Dan stands as a reminder that quiet strength, kindness, and dedication are equally worthy of celebration.

8H

I have chosen to nominate Leila because during the run-up to Sports Day she organised the whole class, making sure as many people took part as possible, and on the day she ran around with the clipboard making sure everyone attended their race on time. This showed a high level of care and dedication to the form, and she did it all with a smile – volunteering to help each time. Thank You Leila!

8T

I am delighted to nominate Rori S from 8T. Rori has demonstrated outstanding commitment to her education, achieving 100% attendance throughout the year – a clear reflection of her dedication and reliability. She has also earned the highest number of achievement points in the class, a testament to her consistent effort, exceptional work ethic and positive attitude. Rori approaches every task with determination and enthusiasm, setting a strong example for her peers. Her positive mindset and willingness to support others make her a valued member of the class and a truly deserving nominee.

Y9 Awards



Tutor Awards

9C

Evie C

9H

Emily A

9E

Iris W

9P

Matilda G

9S

Skye K

CONGRATULATIONS



Value Awards

Positivity – Amelie G

Perseverance – Lewys M

Ambition – Yumi W

Curiosity – Riley J

Equity – Samuel W

Pupil of the Year

Lily D

Mathematics & Numeracy



On June 30th and July 1st we hosted local engineering company and bridge building specialists, Cass Hayward, for STEM workshops with our fantastic year 7s. Groups were able to watch a presentation about bridge construction from Cass Hayward after which they had the opportunity to have a go at launching their own model bridge! They even to costed their solution, adapted to find the most economical option and present their final proposal. The event was an enormous success, drawing on Chepstow school's links with bridges and the local area to provide a relevant, Welsh and rich context for practical mathematics, science, technology and engineering learning. The children produced some amazing results and Cass Hayward had this to say about them:

"The children were polite, engaged and interested in the task - they worked well together in their teams and it was fantastic to see how they approached problem solving without any input from ourselves, some of the children came up with innovative, economical and occasionally cheeky solutions to produce a winning result. It was also good to see them hesitant to give up their cash tokens for assistance from us, they wanted to solve the problems themselves... They came up with a few solutions that none of us thought of. Great out of the box thinking!"

"I was thoroughly impressed by how quickly the students understood the task and fully engaged with the challenge. Their enthusiasm and determination to solve the problem were evident throughout. The fact that every team successfully launched a bridge within the allotted time is a true testament to their creativity and ingenuity!"



Mathematics & Numeracy



We are thrilled to share the fantastic achievements of our Year 7 and Year 8 students in this year's UKMT Junior Mathematical Challenge! This prestigious national competition, run by the UK Mathematics Trust, encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

Our students rose to the challenge with enthusiasm and determination, and their results have made us incredibly proud. Across both year groups, we saw a remarkable number of Bronze, Silver, and Gold certificates awarded — a true testament to the hard work and talent of our young mathematicians.

Highlights include:

A record number of Gold and Silver certificates awarded this year!

Several students qualified for the Junior Kangaroo follow-on round, placing them among the top performers nationally.

Outstanding participation and effort from every student who took part.

We are especially proud of the way our students approached the challenge — not only with skill, but with curiosity and a positive mindset. Their success reflects the strength of our maths teaching and the supportive learning environment we strive to create every day.

A huge congratulations to all our Year 7 and Year 8 participants — you've done yourselves and the school proud! We look forward to seeing how you continue to grow and shine in mathematics in the years ahead.



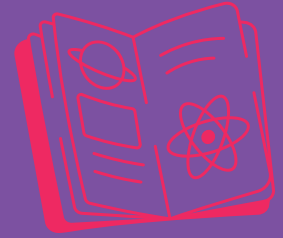


Last week Miss Jones and our Cymdeithas Gymraeg achieved the Silver Welsh Language Charter award for Chepstow School!

Here are some quotes from the report from EAS:

The Cymdeithas Gymraeg are very proactive and enthusiastic leaders. They are an asset to the school. They work confidently with both staff and learners to encourage and implement the targets successfully. They conduct learning walks, run the Eisteddfod and continue to play a key role in celebrations such as Dydd Miwsig Cymru and Diwrnod shwmae. They serve as a visual and active role model to all pupils across the school. The Cymdeithas Gymraeg engage with parents and the wider community by holding coffee mornings in which they encourage parents to use Welsh. The school engages with their community working with the cluster on a Welsh language development project e.g the TA Cluster language project. There is a cluster plan in place ensuring consistency and continuity across the phases of learning.





Race to the Line

On June 19th Chepstow School became the fastest place around as we had our Race to the Line school finals. 38 teams had spent two weeks learning the science around racing car design and then putting it to use in designing and building CO₂ propelled cars. Parents, carers and our Sponsors Cass Hayward joined the pupils in racing the cars across the Arts Hall to see who had the fastest car around. The winning team with a time of 0.97s was Turbo (the snail). Worthy runners up were Mars Bars and Grolly Izis.



The event kicked off with an afternoon tea for the parents and sponsors provided by Mrs Heath and Mrs Jones. They were then escorted over to the Arts Hall to watch the main event.



Science & Technology

Each car was propelled by a CO2 cylinder along a wire track across the Hall. Each car was timed and the winners were those with the shortest time. This event was made possible through the generosity of our sponsors Cass Hayward LLP who enabled us to purchase the specialist equipment and resources. There were a range of car designs on display from the very aerodynamic but minimalist to some that were themed and colourful but one constant feature was how quickly they went across the hall.

In addition to the racing element, we also looked at the design features and Richard and David from Cass Hayward inspected each car to reach a decision about the three most impressive designs based around appearance and innovation.



Following on from the school final, our winning teams were back in action on the Monday as they took part in the area final. We welcomed the Learning Partnership team of Maia and Aldon and our competition from Somervale School. Our teams swung into action as they designed built and raced a new car all in one day. This was a hugely successful event and resulted in team Turbo celebrating another success. They showed great engineering skills as they refined their design from the school final to cross the line as the fastest car on the day.

Many thanks to all parents and carers who attended the event and especially to our sponsors who attended both days.



News sheet Summer 2025

We've had another incredibly busy and inquisitive term across the science department, with students consistently working hard to develop and progress in their new topics!

KS3



Year 7 Science: The Need for Speed with Bloodhound!

Our Year 7 students have been revving their engines in science this term, working in groups to design their own race cars! They've delved into the fascinating science behind the forces that act upon a car, exploring the principles of streamlining shapes and how to conduct a fair test. We are immensely proud of the tremendous effort our Year 7 pupils have poured into designing and building their impressive models.

Year 8 Science: Exploring Our Local Ecology

Year 8 pupils have been out and about, learning all about Ecology this term! They've enjoyed engaging learning walks to observe local nature and have been busy carrying out sampling techniques, using quadrats on our school fields. Their studies have also included understanding food chains and webs, how animals adapt to their environments, and the different types of competition between species.

Year 9 Science: Diving into Rates of Reaction

Our Year 9 pupils have kicked off their first GCSE topic with a bang: Rates of Reaction! They've been busy conducting a multitude of experiments, investigating how temperature, surface area, and concentration can affect the rate of reaction.

KS4

KS4 Science: Hard Work Pays Off for GCSE Exams!

Our KS4 science students have truly exerted themselves this term, dedicating a significant amount of time to revising for their GCSE exams. We are incredibly proud of their exceptional hard work and effort, and we wish them the very best of luck for results day!

Year 10 Science: Gearing Up for GCSE

Our Year 10 pupils have made a fantastic start on three of their Year 11 topics this summer term, including Classification and Biodiversity, Acids and Alkalis, and Radiation.

Lunchtime and After-School Sessions: Supporting Exam Preparation

Revision sessions have continued throughout the term for both KS4 and KS5 students every week, providing invaluable support for their exam preparation. All our KS4 pupils also experienced a walking talking mock to prepare them for their upcoming exams.

KS5 Science: Moving Forward to New Horizons

Year 13 pupils successfully completed their Unit 5 practical examinations earlier this term, followed by their final exams this summer. We extend our warmest wishes to them for the best of luck on results day and as they embark on their onwards pathways!

Our Year 12 pupils have also returned after sitting their first two examinations of their course and have now begun their first Year 13 topics.



KS5

KS3

Summer 2025

The end of the school year is shortly upon us and our pupils have been working hard to develop skills and knowledge within a wide range of projects for both Food and Nutrition and Product Design.

KS3 DT has seen the completion of textiles projects for Years 7 and 8, completing bookmarks and cushions respectively.

Year 9 have experienced a mini NEA for pupils to gain an insight into GCSE and we are very pleased with the number of pupils that have opted for GCSE Product Design in September.

KS3 Food and Nutrition classes have seen pupils put their new-found knowledge to the test by designing, making and evaluating nutritious meals. Years 7 and 8 are clearly demonstrating a growing knowledge by identifying specific dietary needs and have planned and created set dishes for those specific needs. Year 9 have completed the Bake-Off project and GCSE Food and Nutrition for September is proving to be very popular.

Year 6 Transition activities gave pupils a chance to make their own pizza design, with very successful outcomes.

Thanks going to Mr Ray Jones, who continues to volunteer his services in supporting a number of Year 7 pupils, with **'The Vegetable Patch'**. A shout out to Olivia Chambers, Albie Gerrard and Faye Miller who have tirelessly watered plants around the school in their lunchtime during the recent hot weather.

Also many thanks to Tabi and Kath, who continue to nurture **'The Sensory Garden'** and have recently planted a number of saplings to enhance the school grounds. We are extremely grateful for all your hard work.

KS4 Product Design Year 10 have made a great start on their GCSE NEA and are showing great focus and positivity in their work.

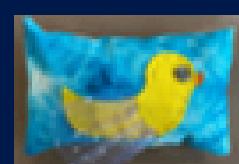
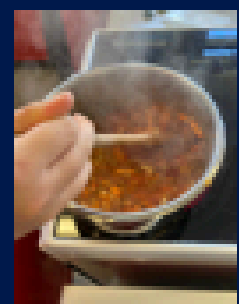
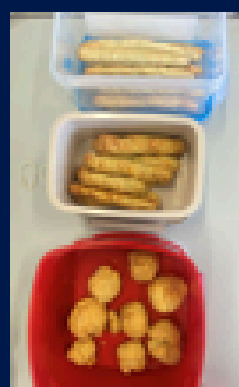
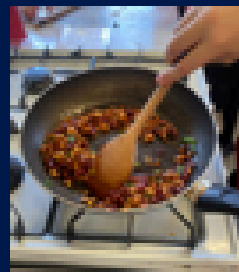
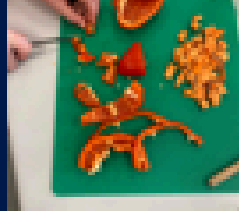
KS4 Food and Nutrition Year 10 have also been busy with their NEA work, that will contribute to their overall grades at the end of Year 11. They have shown a mature attitude and are making steady progress.

The Department would like to wish all the **Year 11 and 13 pupils**, who have left us this summer, the very best for the future. We had high numbers of students in both the GCSE and A level classes and are hopeful of positive outcomes on results day in August. They worked extremely hard and showed their dedication in one of the busiest times of their lives. Da iawn pawb!

And as ever, our thanks go to all the parents and carers that support us on a daily basis, to ensure their children are having the best experience possible in Design and Technology and Food and Nutrition. Have a summer all. Diolch!

KS4

KS5





**CHEPSTOW
SCHOOL**
INSPIRING LEARNING

Expressive Arts Newsletter July 2025

Since our last update in December, the **Art Department** has been buzzing with creativity, exploration, and exciting opportunities for our learners. We're delighted to share what we've been up to.

Year 7 learners immersed themselves in the vibrant world of Aboriginal Art. Inspired by the traditions and storytelling of Aboriginal cultures, pupils explored the use of natural materials, crafting their own brushes using twigs, leaves, and feathers. They developed their own symbols and applied them to beautiful map paintings, exploring the importance of storytelling through art.

More recently, learners have turned their attention closer to home, focusing on Chepstow's local environment through our 'cynefin' (place and belonging) theme. They have been creating detailed drawings of local buildings and maps, exploring the textures and shapes that make up our unique town.

Earlier in the year, **Year 8** explored the powerful theme of coral bleaching, linking environmental awareness with creative expression. They studied the beautiful and intricate work of artists Yellena James and Courtney Mattison, whose styles blend abstract forms and environmental activism. Inspired by these artists, learners created their own watercolour paintings, experimenting with colour blending, organic shapes, and underwater textures. They also produced clay pieces, building tactile, sculptural forms that reflect the fragile beauty of coral reefs. This project encouraged learners to think critically about climate change while developing important technical skills. More recently, Year 8 have turned their focus to the theme of portraiture. They began by studying the structure of the human face and practised drawing realistic facial features using a range of pencil tones and shading techniques. They then applied these skills to produce detailed self-portraits, showcasing both technical precision and personal expression.

Year 9 pupils chose a personal or cultural icon to celebrate through art. Learners brought their ideas to life by creating sculptural pieces using wire and mod roc. These expressive and often humorous figures showcased not only technical skill but a thoughtful celebration of the people who inspire them. They explored the work of Alberto Giacometti, a modern sculptor known for his elongated, expressive human figures. Studying his unique style helped learners think about movement, posture, and proportion in their own sculptures, encouraging them to develop character and emotion through their wire armatures before building them up with plaster. Pupils took inspiration from the decorative and symbolic style of Day of the Dead artwork. They studied the use of bold colours, patterns, skull motifs, and floral symbolism, reflecting the joy and reverence found in this Mexican tradition.

We have been truly impressed by the effort, imagination, and growing confidence of our KS3 artists. Their paintings, drawings, clay tiles and sculptures have brought real energy and individuality to our department!

Our **Year 11, 12 and 13** Exhibition celebrated the incredible work of our Class of 2025. The exhibition showcased a diverse range of themes, styles, and media — from detailed observational drawings to imaginative sculpture, painting, photography and digital work. This exhibition was not just a celebration of technical ability, but also of creativity, independence, and personal expression. We are incredibly proud of every student. Their dedication, effort, and growth as artists have been inspiring to witness.



Year 8 Charity: Chepstow Foodbank Success!

We are thrilled to share the amazing efforts of our Year 8 students in supporting our chosen charity this year, Chepstow Foodbank. Thanks to the dedication and generosity of our students, we have raised a £131.28 to help local families in need.

A special mention goes to Nye H, whose kindness and generosity truly stood out. Nye's commitment to the cause has been inspiring, setting a wonderful example for everyone in Year 8.

We also want to celebrate the fantastic initiative of a group of entrepreneurial students who formed their own company, Blob Incorporated. They have been busy crafting and selling beautiful crocheted items, and their creativity and hard work have made a real difference in our fundraising efforts. Blob Incorporated's success is a fantastic example of teamwork and innovation at Chepstow School. Thank you to everyone who contributed — together, you are making a positive impact in our community!



Charity

This year, our **Blwyddyn 7** pupils have done an amazing job at raise money for two meaningful charities; Shelter Cymru and Toilet Twinning. Shelter Cymru works to prevent homelessness and provide support to those in housing crisis across Wales, helping over 16,000 people each year. Toilet Twinning is a global initiative that helps provide access to safe sanitation, clean water, and hygiene education to some of the world's poorest communities — something that's still out of reach for over 1.7 billion people globally.

Our pupils have taken part in a range of fundraising activities. Their dedication and teamwork have resulted in an impressive amount raised for both charities. More importantly, this has provided them with invaluable learning experiences, giving them insight into the importance of social responsibility, charitable giving, and the power of community action.

We are incredibly proud of their efforts and the empathy and maturity they've shown throughout. We look forward to continuing this important work next year and seeing our pupils grow further as active, compassionate citizens.



Year 10 Go the Extra Mile for Tŷ Hafan!

We are incredibly proud to share that our fantastic Year 10 pupils have raised a staggering £461.25 for Tŷ Hafan, a children's hospice charity that provides life-changing support to children and their families.

A special mention must go to Sienna Webber, who walked an incredible 170 miles, raising over £200 in sponsorship — a truly outstanding personal achievement! Likewise, Artem Melnichenko showed brilliant dedication, walking over 80 miles and raising £60, and Rose Arnold also contributed wonderfully, raising £60 through her own efforts for this brilliant cause.

In total, Year 10 walked a combined 528 miles — an incredible display of teamwork, dedication, and generosity.

These efforts reflect the empathy, resilience, and commitment of Year 10 in supporting those in need.

A massive thank you and well done to everyone who participated — we are hugely proud of you all!

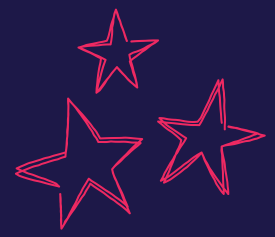
Well done, Year 10 — you've certainly gone the extra mile!

Pride



In June, Mr Woodland held vibrant and meaningful Pride Assemblies celebrating diversity, inclusion, and the power of allyship for all year groups. These assemblies are a vital part of fostering a safe and supportive environment where every student feels seen and valued. By focusing on the theme "The Importance of Being an Ally," we highlighted how standing alongside the LGBTQ+ community—whether through words, actions, or simply listening—can make a profound difference. Being an ally means using our voices to uplift others, challenge discrimination, and build a culture of respect and empathy for all.





We were delighted to welcome back Richard Hull, who delivered his engaging "Successful Futures" session to our Year 9 and 10 students. The workshop focused on building confident communication skills—an essential foundation for future success.

We're proud of our ongoing University Partnerships with institutions including Exeter, Reading, and Oxford. These collaborations have provided our students with valuable insights into university life and academic pathways, helping to raise aspirations.

Our students have been actively involved in the prestigious Seren Programme, gaining valuable mentoring and coaching support. They've taken part in Critical Thinking Challenges and attended lecture-style sessions exploring a wide range of fascinating subjects, including the brain, biology, medicine, chemistry, law, and stress management. These opportunities have helped to stretch their academic thinking and broaden their understanding of future pathways.



Students in Years 8 and 9 recently took part in a series of inspiring talks led by entrepreneurs and guest speakers from various organisations. These sessions offered exciting insights into business, innovation, and future career paths—encouraging students to think big, explore new ideas, and consider the possibilities ahead.

Students have taken part in Launchpad sessions focused on financial literacy and entrepreneurship. These engaging workshops were designed to raise aspirations, build financial confidence, and inspire future business-minded thinking.





Chepstow School Celebrates Sporting Excellence at SPOTY

Our awards evening was once again a resounding success, celebrating the outstanding sporting achievements of our students. The school hall looked fantastic, transformed for the occasion and packed with smartly dressed students, proud parents, and dedicated staff – all coming together to honour an exceptional year of school sport.

The evening began with a series of awards recognising effort, improvement, and teamwork across a wide range of sports. Trophies were presented for Coach's Player of the Year, Player's Player of the Year, and Most Improved Player of the Year, celebrating commitment, progress, and peer recognition.

The spotlight then turned to our five major awards:

- Sports Leader of the Year, awarded by Mon Life, went to Harrison J for his outstanding leadership and dedication to sport during evenings and weekends. Harrison has been instrumental in supporting Soccer Tots and disability sport sessions, embodying what it means to give back through sport.
- The Ben Kellaway Award was presented to AJ R for his unwavering commitment to school sport. AJ's enthusiasm and high level of participation in every club did not go unnoticed.
- The Rosie Eccles Award was given to Indigo K, in recognition of her perseverance, determination, and relentless drive to excel in every sport she takes part in. Indigo is a true role model for aspiring athletes.
- Team of the Year was a tightly contested category, with many strong contenders. Ultimately, the honour went to the undefeated Year 9 Rugby Team, whose remarkable season and teamwork set them apart.





Finally, the main event of the evening: the announcement of Chepstow School Sports Personality of the Year 2025. This year saw seven fantastic nominees, each worthy of the title: Sophie S, Lois C, Caitlin M, Sofia M, Harry F, Ollie H, and Reuben C.

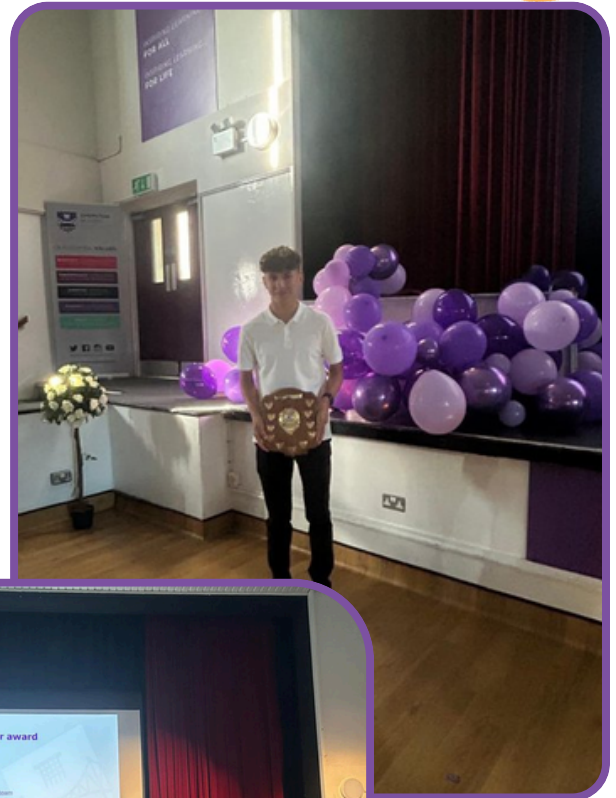
After much anticipation, it was Harry F who was crowned SPOTY 2025. Harry's dedication, sportsmanship, and achievements throughout the year have made him a standout figure in Chepstow School sport.

Congratulations, Harry!

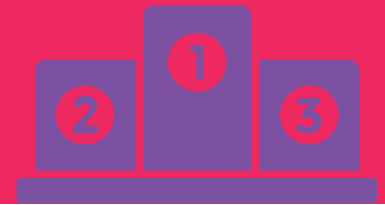
A huge well done, we are incredibly proud. Here's to another fantastic year of sport at Chepstow School!



SPOTY



Sports Day



Sports Day was a blazing success in every sense – not least because pupils battled through 30°C heat with determination, resilience, and team spirit that made the whole school proud.

Events ran throughout the morning across the track and field, including long jump, high jump, and shot putt. Pupils gave their all in every discipline, showing great athleticism, camaraderie, and sportsmanship.

The track events were a highlight, with the relays proving to be especially fiercely contested. A memorable moment came when Dr Esien stepped in to run a leg of the girls' relay – earning a well-deserved special mention for both form and flair!

After a full day of competition, 8C emerged as the winning form – congratulations on your outstanding performance and teamwork.

Special recognition also goes to our individual champions:

Niall T – Victor Ludorum

Evie R – Victrix Ludorum

Both were honoured for their exceptional performances and unwavering effort across the day.

A huge well done to all pupils for making the day such a success under challenging conditions. Your energy, enthusiasm, and competitive spirit made this year's Sports Day one to remember! A final thank you to the PTA for providing refreshments.



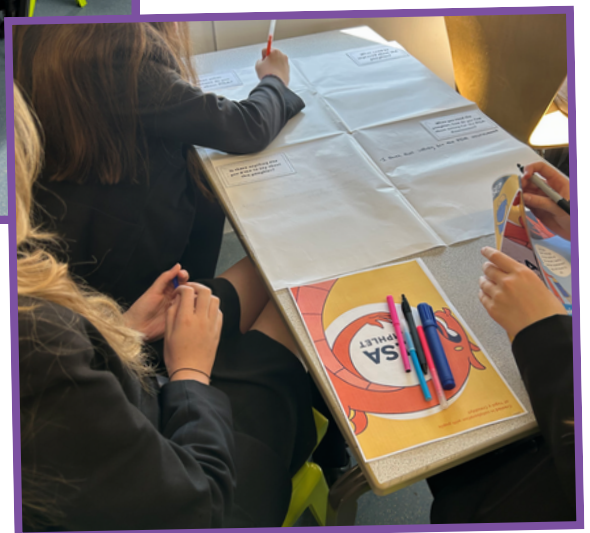
Education Consultation

✨ Year 9 Pupils Take the Lead in National Education Consultation! ✨

This week, a group of our fantastic Year 9 pupils had the unique opportunity to participate in a consultation session led by Children in Wales / Plant yng Nghymru, helping to test-drive new Welsh Government PISA resources set to be shared with schools and young people across Wales.

Our pupils engaged in thought-provoking discussions, confidently sharing their insights and perspectives with the team. Their ability to reflect, question, and contribute meaningfully was truly impressive—and their exceptional leadership qualities were acknowledged by the facilitators. 🌟👏

We are incredibly proud of the maturity, curiosity, and collaborative spirit shown by our pupils. Opportunities like this not only shape national education policy but also empower our young people to be active voices in shaping their own learning journeys. 💬💡



Mental Health Awareness Week

Throughout the week, a wide range of activities helped our learners prioritise their mental health, identify sources of support, and understand how to support others within our school community. It was wonderful to see so many happy faces taking part in morning workouts, Daily Mile walks, dedicated assemblies, celebrity podcasts, and our Feel-Good Friday Wellbeing Quiz!

We were also incredibly fortunate to welcome external providers who delivered inspiring workshops and enrichment sessions. Diolch to Platform-Gwent4YP, MonLife, and SARA for their fantastic contributions.



Year 7 pupils took part in an excellent Online Safety Workshop delivered by Gwent Police.

The session raised awareness of the potential dangers associated with social media platforms and online activity. Pupils also explored practical strategies to help them stay safe online, sparking thoughtful and engaging discussions throughout.

The flyers below that can be used by parents and carers to support conversations at home and help ensure everyone stays safe online.

Health and Wellbeing



Congratulations to Ava who won player of the year for Newport and District Schools Football Association.

Congratulations to Hope who took part in the Cadet Wing Sports day. She came first in the Shot Put and fourth in the discus. This means she now goes forward to the regional Athletic competition representing Bristol and Gloucestershire wing.



Sofia has once again delivered an exceptional performance at the June BIS Open, competing in National 3 and securing top placings! 🏆✨

Through sheer determination and hard work—while juggling both intense revision and rigorous training—she's now earned enough points to move up another level!

Health and Wellbeing

We're so proud to announce that Harry has been selected to represent Wales at the European Young Masters Championships in Paris this July! 🎉🌟

This prestigious U16 event features just 2 boys and 2 girls from each of the 29 participating countries, and Harry has earned his spot through outstanding performance and dedication. 💪👏

What an honour to wear the Welsh colours on such a big stage—well done, Harry! We'll be cheering you on all the way to Paris! 🏆🇬🇧➡️🇫🇷



Congratulations to Evie who raced in the Welsh Circuit championships in Aberystwyth. She rode an outstanding race securing 1st place in the under 14's and gaining a sought after Welsh jersey. 👏🏆

Reuben raced as a first year junior and came 2nd competing against boys a lot older than him. Well done 🙌🌟

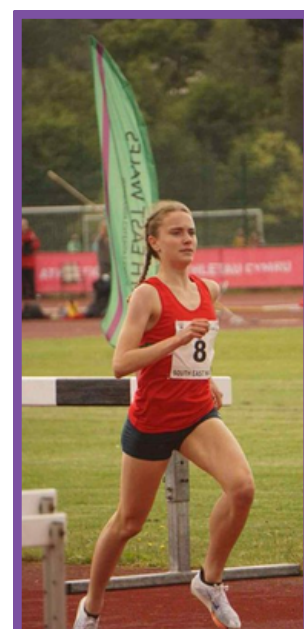
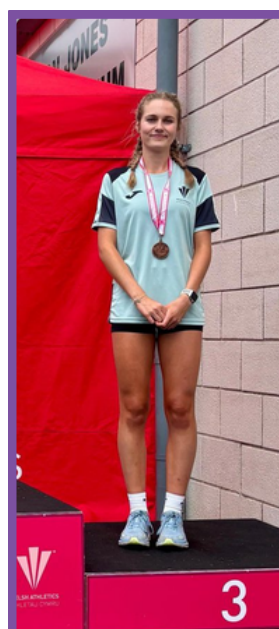
Health and Wellbeing



Another successful weekend for our athletes at Welsh Schools champs this weekend. Good for Lois in the 800m & 2 x Bronze for Sophie in the 300m & 300m hurdles



Young Carers had a lovely end to the summer term with a fun wellbeing session. #schoolsoutforsummer



We are proud to share that Chepstow School has received a special award for 'Beyond the Basics of Young Carers in Schools Programme'. This recognition highlights our continued commitment to identifying and supporting young carers in our school community.



Music Maestros

Well done to George, Ben, Alex, Noah, Daisy and Rhiannon who took part in the annual Music for Youth National Festival in Birmingham. They were part of the Clarinet Choir, and performed in a fringe event and The Senior Wind Band who performed in the amazing venue that is the Symphony Hall. It was the most amazing celebration of hundreds of young, talented musical children! If Gwent Music groups get through to the final, they will get to perform in the Royal Albert Hall later this year.

Good luck!





Normandy

It's that time of the year where the Humanities department take their annual trip to Normandy in the 'search of conquerors'! It was an early start but it meant we arrived in France in plenty of time to visit Ranville Cemetery and Pegasus Bridge. The bridge had to be captured on D-Day to ensure success. Arlette Gondree was only 4 years of age when her parents' café was the first building liberated by the Allies. From there we enjoyed tea in the Buffalo Grill, check in at our hotel and then took a walk to Bayeux cemetery to lay a wreath on behalf of the whole school.

On day 2, after a big breakfast we headed to Falaise Castle, the birthplace of William the Conqueror. We toured the castle and its panoramic views of the surrounding area and the 'lake of love'. From there we headed to the picturesque town square and enjoyed a pastry or two! We then travelled alongside the Normandy beaches to visit new British Memorial. We then attended the 360° cinema film that explains the story of D-Day landings and the impact on Normandy. After a stroll down the promenade to see the Mulberry harbour we headed to our last stop; the German gun emplacements!

On Saturday we visited the Tapestry and then had the opportunity to immerse ourselves in Medieval culture and try the local delicacies. Finally, we started our journey back to Poole stopping at St Mere Eglise and the American War cemetery. All in all, we had a fabulous three days away and, as always, we love a team photo!

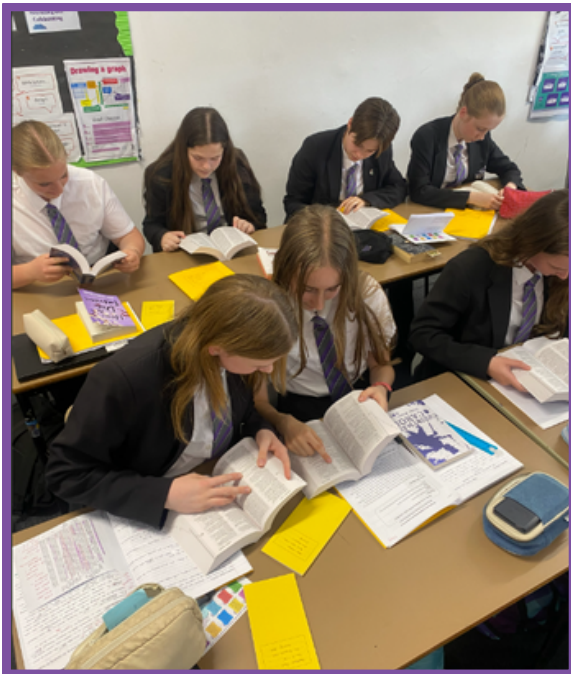


Humanities



Literacy, Languages and Communication

The LLC faculty recently received 40 new thesauri through the kind funding of the PTA. Having been distributed to each classroom, they are now being used by learners to support their vocabulary development.



Year 10 English:

During English this year, we have covered a myriad of topics and have learnt a range of important literature and language skills. We have had many high points, including our Of Mice and Men exam results and the marks for our poetry NEAs. These results have helped our class to bond over the shared joys and anxieties of receiving results!

During the teaching and the lead up to the Of Mice and Men exam, we built a deep understanding of the novel, and developed knowledge on each character and theme. We learnt how to find and analyse different techniques used, and how to identify the mood of the extract.

We also improved our writing skills- we learnt how to express ourselves using academic register, focusing on improving the maturity of our writing.

Literacy, Languages and Communication

We were also taught skills that can be applied across other subjects, such as time management during exam situations, which we were able to utilise in our other summer exams.

After our January exam, we moved on to the poetry section of our coursework. We began by studying each poem individually, in our case A Peasant by RS Thomas and The Fisherman by Christine Evans. We built upon our knowledge and understanding of each poem, and added in our language and technique analysis too. After analysing each poem in detail, we explored links between the two, developing our comparison skills. We then completed our NEA in our classes.

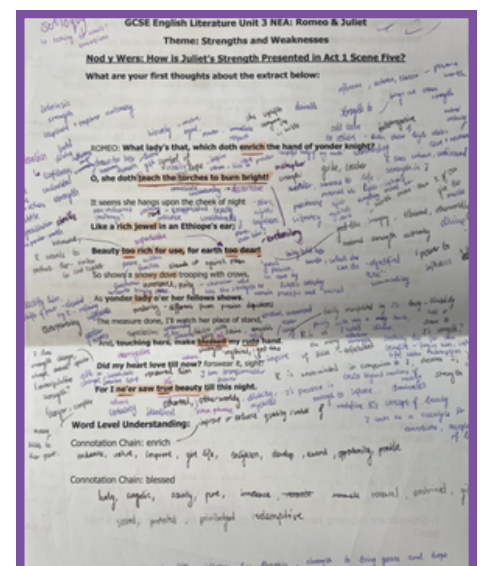
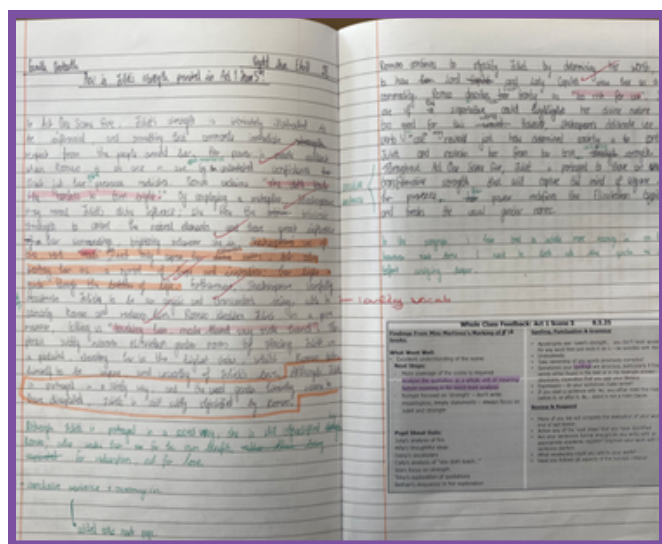
Finishing it was a rewarding feeling as our hard work had finally paid off.

We then moved onto our Shakespeare NEA. We began by learning about the Elizabethan period, in which the play was set, using our synthesis skills to gather a range of information. This task helped us to better understand the play. We then used our analysis skills once again, adding in ambitious vocabulary and a range of sentence starters to strengthen our essays. To complete the NEA, we were given the theme of 'strength' to guide and structure our essays, providing a clear focus for our response.

To finish the year, we have studied some English language content, helping us to prepare for next year when we address the oracy aspect of the course – speeches and group discussions.

To conclude, throughout the year, we have developed our literacy skills and learnt a range of ways to articulate our ideas with character, comparison, and technique focused essays. We enjoyed the opportunity to learn new skills, which will help us navigate through the Year 11 course.

By Phoebe G,
Molly R &
Tilly D



Literacy, Languages and Communication



Year 7 English

What was your favourite part of Year 7 English?

Amy: I have enjoyed some of the myths, especially the Spanish myth of El Coco!

Jacob: I've enjoyed the myths we have learned too.

Milana: It's been fun and interesting to learn a range of myths

Dylan: My favourite part of English is when we do free writes because I find them enjoyable; they let me use my imagination and creativity.

Miles: My favourite part of Year 7 English is definitely the reading. I love reading at the start of each lesson, and I have really enjoyed the different myths.

What do you like about English?

Jacob: I like how many opportunities we have in English to discuss our thoughts and opinions

Milana: I find English entertaining and interesting

Amy: I mostly enjoyed the free writes and the library lessons

Miles: I think English is a wonderful subject. We learn many new words, and have focused on the different word types, like modal verbs. It will definitely be a helpful subject as we develop our writing over the coming years.

Overview of Work, by Myles:

Now comes the main news of what we've covered this year. We have recently learnt about the Spanish myth of El Coco. It's about a terrifying monster that eats children if they are being disobedient. Spanish children are sung a lullaby to encourage them to sleep so that they don't get eaten! There are also a range of Welsh myths, such as the Girl of Llyn y Fan Fach: Long ago, a boy named Tomos, a shepherd, lived near the lake of Llyn y Fan. One day, he saw a girl standing on the lake... he thought his eyes were playing tricks with him. He dug in his pocket and found a sandwich he'd been carrying for hours and offered it to her. She stated that the bread was too dry! He tried a few more times, and eventually he'd got the bread perfect for her. They slowly fell in love and after a few years, Tomos asked Nell to marry him. She replied "I'd love to, but you'd have to ask my father first!" Nell's father rose from the lake and provided the consequence to the marriage – Tomos must never hit Nell with iron, otherwise he'd never see her again. They lived happily for many years, having three sons between them. However, one day, they were headed out horse riding and Tomos threw a bridle at Nell. Unbeknownst to him, the bridle contained iron... Nell returned to the lake, never to be seen again.

Literacy, Languages and Communication

Year 8 English

Maisie K:

My most memorable moments at Chepstow school have been during my English lessons; every lesson I have attended has been fun and creative. I have had the chance to let out the creativity within me and I have loved it...

Most people don't like English because of the writing. However, writing allows me to be creative and explore my imagination. I had the chance to enter a poetry competition this year and ... my work is being published!

Not only that, but I have learnt new vocabulary and punctuation and variety of other things. For example, I had the chance to write my own script and perform it. English expands your learning much more than you think: how to write a poem, new vocabulary, script writing, how to use an interrobang!? And what an abstract noun is. I could go on forever, and I only joined the school in April. It just goes to show how much I have already learnt and enjoyed.

Joshua R:

As we come to the end of our final topic of Year 8, I would like to reflect on what I have learnt. From studying the play *Our Day Out*, I, I have learned many things about script writing. For example, I now know how to write a script and analyse the use of punctuation. I think this was an interesting topic as it taught me lots of useful skills which I can use in my future poetry and script writing. I like how the writer of *Our Day Out*, Willy Russell, has created a variety of characters that embody different feelings and emotions throughout the play. This can be explicitly shown through the differing characters of Mrs Key and Mr Briggs who are two very contrasting characters. Overall, I have enjoyed English and I am looking forward to Year 9.



Literacy, Languages and Communication

Year 9 English

Year 9 has been a very busy year! We have covered a range of interesting and exciting topics. From Gothic to 'Identity'- everything has been different and engaging. One of the non-fiction topics we learnt about this year was social media. We explored many aspects of this area. For example, one of our lesson titles was "What power does social media have on today's society?" which brought about some contentious and mature discussions. Additionally, we analysed thought-provoking images of people fully absorbed in their phones and considered how addictive it could be. We believe this was very important topic because it made us truly understand what is happening in today's world and the consequences we may face as teenagers.

Another non-fiction topic we explored is the non-fiction story of Aaron Ralston and his book "127 hours: between a rock and a hard place." We studied the tone of survival and suspense in the text by doing a group analysis task. Our group analysed "How does Ralston use description and pace to convey the moment of impact?" After the time with our groups, we fed back to the class. We enjoyed hearing other people's ideas, what they had interpreted and how it differed from our own.

We have had an incredible range of wonderful diverse topics that have included a wide variety of cultures, races and identities. However, one has really stuck out for us, we loved exploring poetry! We read a plethora of very different poems annotating as we went. Afterwards we wrote a piece creative writing based from our knowledge and understanding of the poems. To conclude our work on poetry, all of us wrote poems on the theme 'Lost Voices'. We all spoke very highly of the task and the diversity and inclusion of the whole topic. During this task we developed a range of crucial skills which would not only be critical for our GCSEs but would also be of significant importance for later life.

One of our favourite things to learn about was the Victorian body snatchers, Burke and Hare. Hare ran a boarding house in Edinburgh; it all started when one of the lodgers (Old Donald) died, leaving a debt of £4 (£271 today). To cover the cost, they decided to sell the body. The pair were paid £7 and 10 shillings for the body £508. As they were getting more money from selling bodies, they decided to take it up. They killed 16 people overall. Although gruesome, our class was fascinated by the story behind why the bodies were stolen!

Additionally, 'World Book Day' (back in March) was an important event in the English calendar and this year we wrote a 'Chapter 0' for our favourite books. We very much enjoyed this task because it allowed us to look back on some of our favourite reads. We developed literacy skills- learning how to better engage the reads with powerful opening sentences, looking at famous books, such as 'Harry Potter' and 'Percy Jackson', to get inspiration and, sometimes, know what not to do! Another important aspect of creative writing is the use of all 5 senses which we use to enhance our stories.

Emily A and Esther J – Year 9

Literacy, Languages and Communication

Year 9 English

In year 9 we have enjoyed the plethora of topics that we have studied. They have given us a wide perspective, understanding and taste of what GCSE English will give us. The topics we explored include social media, Gothic stories and poetry.

The gothic genre was an eye-opener for us as it let us explore a new style of writing many of us would not have come across otherwise. We studied the book "The Woman in Black" and we all very much enjoyed it as it's not our usual go to read!

Poetry was a particular favourite of ours because it's a unique style of writing. After we deeply analysed the poem, we produced a creative piece of writing inspired by the poem. This was a great opportunity to broaden our range of creative techniques and vocabulary which will help us in upcoming years. One of our favourite poems was "Search For my Tongue". This poem was fascinating as it includes two different languages (English and Gujarati). The poem included a myriad of poetic techniques that emphasised the message of the poem. Some of these techniques were: sibilance, hyperbole, personification and metaphorical structures. These were really intriguing to learn about as a class! We've included a few extracts from the writing anthology made after reading the poems to give you a flavour of what our class produced. Enjoy! We have now moved onto reading a pre-1914 classic, 'A Christmas Carol', by Charles Dickens in preparation for our GCSE course in September. Who would have guessed how much sympathy the class had for Scrooge when we discovered his solitary, isolated childhood? We are looking forward to reading the next stave and discovering miserly Scrooge's journey of redemption and learning about his catalyst for change...

by Sophie H and Chloe S

the STORY of



The following pieces of writing have all been inspired by poems studied in Y9 this year. Feel free to flick through the anthology to read some of the excellent writing. Enjoy!

A little bit about the poems...

War Photographer by Carol Ann Duffy

This poem is about a war photographer developing their pictures and contemplating morality, life and death. The photographer reaches the conclusion that the general public do not care about the issues they are trying to shed light on.

Search for my Tongue by Sujata Bhatt

This poem explores the internal conflict the poet feels about losing her Indian cultural identity, specifically her fear of forgetting her mother tongue.

KS3 CREATIVE WRITING 2025

Lost Voices



WRITING INSPIRED BY POETRY IN YEAR 9



If by Rudyard Kipling

Kipling (famous for 'The Jungle Book') advises his son in this poem to move through life with composure, and to always exercise self-control, integrity, and humility. This means never letting "Triumph" nor "Disaster"—events either good or bad—go to one's head.



Literacy, Languages and Communication

Year 9 English

Creative writing inspired by the poem 'War Photographer' by Carol Ann Duffy

My grandfather was really strange. Cynical, brusque, obtuse – everything about him used to send shivers down my spine. His short grey hair was thin and patchy, his yellowish skin wrinkled and tough as leather, and his eyes: those lifeless sockets that seemed to scrutinise my soul and be coldly indifferent at the same time. He had Alzheimer's Disease, my mom said, so his sentences were often incoherent; sometimes a mix of completely unrelated words, sometimes even parts of different languages.

He used to be a war photographer, back in the 1940s. During the economic crisis of 1945 in Britain, he was sent to the defeated Axis Powers in order to produce a report of the damage. Petrified, he cried and pleaded, begging not to go after his traumatic experience at Dunkirk, France, but they didn't care. And so, he ended up spending most of his youth in Dresden, Germany, taking photographs. He witnessed starving children, who were not children anymore, but dun, deprived walking skeletons; ruins of grand buildings that had seen thousands of arms hailing the National-Socialist Workers' Party; the last of the remaining German soldiers fiercely protecting the way to the capital, yelling final commands, and then falling to the ground with an echoing cacophony of gunshots coming from the approaching allied machine guns.

Marta D, Year 9

Creative writing inspired by 'War Photographer' by Carol Ann Duffy

The unyielding weight of the camera bag dug into his shoulder, a physical reminder of the trauma trailing behind him. Exhausted, burdened, deflated, he stumbled forward into the too empty darkroom. The lack of sound pierced his ears like a high-pitched frequency, like the hiss of a grenade, like the static of a broken radio. His sunken eyes scanned the room as he shrugged the camera bag off his shoulder and into a heap on the tiled floor. BANG! The sound brought him back to reality and (without hesitation) he sprung forward towards his desk. His behaviour was erratic and fast paced, as though he were running from something. Solutions slop in the developing trays in his hands. A familiar dread washed over him, more suffocating, more debilitating, until it drowned him, swallowing him whole. A man's features faintly started to twist before his eyes, the memories of the past crashing into him in explosively excruciating waves. The more the photos developed, the more painful it was to look away. Each image revealed another earth-shattering moment in someone's life, the thing what rocked their world. Tears pricked his eyes, the relentless emotion punching him over and over – the scars on the inside become more difficult to bear. His mind was reeling, his thoughts trapped somewhere far away...

Natalie C, Year 9

Literacy, Languages and Communication

Year 9 English

Creative writing inspired by the poem 'Search For My Tongue' by Sujata Bhatt

He didn't talk about it much, my Paw Paw. In 2001, he came to the UK from Afghanistan. It was just after the war broke out and thousands of people were displaced. I only remember him saying it was 'difficult'. As many of us can imagine. Or more likely, many of us can't. He fled the only place he'd ever known with his young family and no money. My mother was only 10! Younger than me. Sometimes I think about what it must've been like. However, the only word I can come up with is 'hard'. Hard because there is no way to describe the terror and confusion going through their bodies. Hard because of the pain of leaving your first home, your own country because it's no longer safe.

Even when they got to England it was tough. Between fighting to actually get on a boat to take them to the English shores to trying to prove that they were good people with no bad intentions. They also had to learn a whole new language. Paw Paw always spoke in perfect English, old English that lords and ladies speak. Well, that was up until he lost it... I can't imagine that came very easily though. One of the things he didn't talk about was the frustration. The frustration of no one being able to understand him. Strongly, formidably he became an amazing English speaker.

As time went on, my family only spoke English. I think they were all afraid that they were going to lose their Arabic. By the time I was born that had happened. I didn't hear any other language until it happened. When we found out we were flabbergasted. He was such a healthy man. It turned out my Paw Paw had dementia. It was the kind of dementia that was developing fast.

By the end of the year my Paw Paw had forgotten how to speak English. He only spoke Arabic – his mother tongue. Every time he spoke and saw the blank expressions looking back at him, I could see the anger in his face. No one understood! It was almost like he couldn't comprehend why they didn't know what he was saying. I think it brought back memories for my Grandma. Bad memories. It reminded her of a time that was unpleasant. A time of discrimination and judgement.

Esther J,Y9

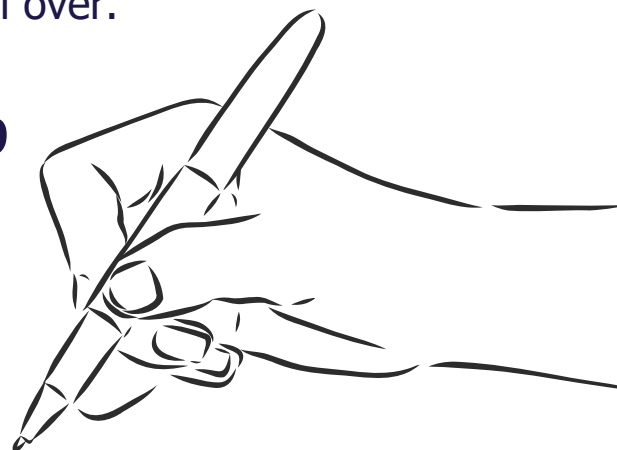
Literacy, Languages and Communication

Year 9 English

Creative writing inspired by 'Search for my Tongue' by Sujata Bhatt

The shadows of my mind
Darkness. Eternal darkness. A thick fog that coats my mind in an endless
insanity. The world is seeping with these shadows, shadows that conflicted any
scrap of morality humans had left.
Until they were all gone.
Isolated, abhorred, conflicted, I spend my days locked in this battle; this cycle
of right and wrong that has taken my mind from me.
If a human were to have seen me one hundred years ago, they would be
sickened. One side of my face glowing with life, my hair falling in thick and even
strands around my shoulder. The other...
Mangled and twisted, my features hardly resemble that of a human girl. My skin
is stygian; my eye burning with a callous avarice.
The flame of a fractured soul.
These two sides of me... they speak two tongues as such. One, singing the
sweet melody of home, the way the world once was. The world my heart aches
for. The other, whispering a tale of sorrow, like the scratch of my boots on the
barren earth. Its whispers lost in the shadows that surround me, like a cry for
help, taken by the wind. The more the voices clash, the more I am certain...
This shadow is taking my mind.
I glance at the sun, watching it drip across the sky like candle wax...
One more day.
One more day until it's all over.

Neve A, Year 9



Literacy, Languages and Communication

Year 9 English

Creative writing inspired by 'If' by Rudyard Kipling

If I woke up 100 years ago in my own romance story,
Conversations would flow effortlessly with no barrier between you and me.
People would find their true love in restaurants, cafes and parks,
Without scrolling on their phones while sitting in the darks.
Love would blossom like a flower in spring,
and it would last forever – it's not just a fling.
I would go on a real date with love,
and not with my mates to dance in a club.
Men would write love letters and women respond,
With a handwritten note so those two could bond.
Everyone would be happy not hollow,
Because they have found "the one" will stay until tomorrow.
Social media would have no say in who loves who and where they lay.
Where there is real love that lies in the past,
I pray for our future that it will last...

Chloe S, Year 9



'Talent for Writing' competition winners 2025 as judged by Young Writers. These fabulous pupils have won awards for an original piece of creative writing that was selected for publication in a Young Writers anthology for 2025. Da iawn pawb!

Literacy, Languages and Communication

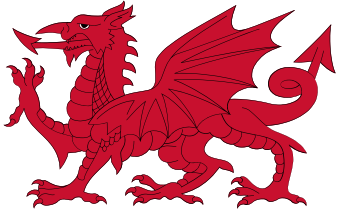
Year 8 Spanish

Recently in Spanish, we have been learning about Frida Kahlo who was a Mexican artist and how her art has impacted her life and other people's lives. We learnt that when she was younger, she wanted to become a doctor but after a traffic accident, she broke her spine and that meant that she had to give up her dream. She then started her childhood hobby of painting, usually nature or self-portraits. In 1929 she married the painter Diego Rivera and they decided to their house, Frida's childhood house "la Casa Azul" = the blue house, into a museum to display their art work and Mexican crafts. Due to poor health, Frida died at the age of 47, yet her artwork is still widely known across the world.

Esmee L and Reuben R - Year 8



KS3 National Poetry



Cynefin



Under the skies where crimson dragons fly,
Where chapel hymns still touch the sky,
The valleys echo proud and strong
A people forged in fight and song.

In cynefin, we find our grace,
Our roots grown deep in every place.
The hills remember, so do we
A land of love and legacy.

With every note the choirs raise,
we sing of hope, of past, of praise.
To be Welsh is fire and pride
A voice that time won't dim or hide

In Cymraeg, our voice speaks
A language ancient, bold, unique.
It shapes our songs, our names, our way
A living tale from yesterday.

With our anthem we stand,
Heart to heart and hand in hand.
Let no one hide what we are
We are the voice, the fight, the free.

Nye H



Workshop



Year 9 & 10 students took part in an excellent Counter Extremism Workshop delivered by @ShoutOut_UK! These sessions, funded by the Welsh Government, are part of a pilot programme supporting the Digital Competence Framework—empowering young people across Wales with vital political and media literacy skills. 🧠 📱 🗂️

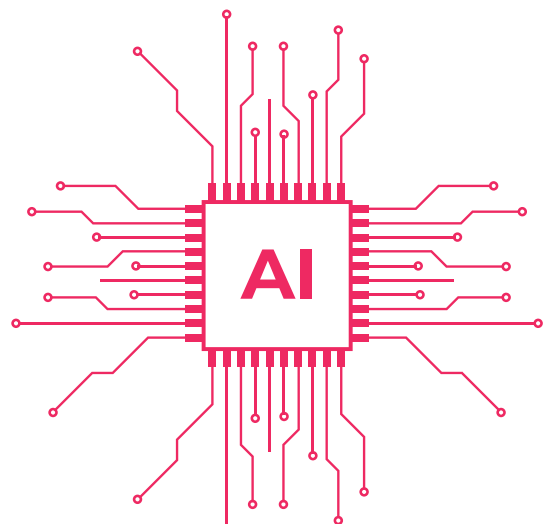
Students explored key issues like:

⚠️ Radicalisation

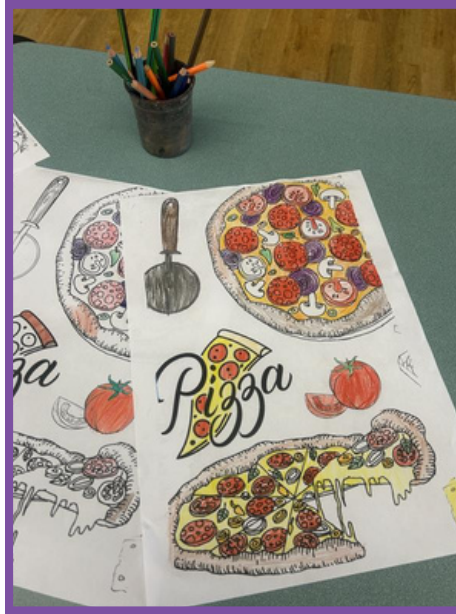
✖ Mis/disinformation

🤖 The influence of AI & algorithms

All with a focus on their civic and democratic rights as Welsh citizens, and the real-world impact of the online world.



Y6 Masterchef



We have had a fantastic time welcoming our Year 6 pupils for transition days, to participate in our very own Master Chef project!

Their culinary creations were absolute masterpieces – and quickly devoured!

We can't wait to welcome you all in September!



Y6 Transition

This month, we've had the absolute pleasure of welcoming Year 6 pupils to Chepstow School for an exciting and immersive experience. The two days were packed with fantastic activities that kept pupils engaged, curious, and inspired 🧠💡.

Pupils got the chance to explore every area of the curriculum 📚 - giving them a real taste of what it's like to be a learner at Chepstow School! From creative expression 🎨 to problem-solving 🧩 and teamwork 🤝, they experienced it all.

A definite highlight for many was the canteen 🍴, where the delicious food added an extra layer of enjoyment to their time with us 😊.

Here's a quick snapshot 📸 of what they got up to in each subject:

English 🗣️: Debated four controversial topics.

Maths ➕: Explored the world of coordinates.

Art 🎨: Reflected on the importance of art.

Drama 🎭: Explored freeze frames.

Music 🎵: Lifted spirits with singing sessions.

Humanities 🏰: Built motte-and-bailey castles.

IT 💻: Learned sequencing through a fun KODU session.

DT 🛠️: Took on a structure-building project.

Food Tech 🍰: Conducted sensory analysis testing.

Science 🔬: Solved puzzles in an exciting escape room challenge.

Spanish : Learned to express feelings and practiced using euros.

PE ⚽🏃: Took part in inter-form sports activities.

Welsh 🐉: Enjoyed traditional Welsh games.

We're incredibly proud of how enthusiastically the pupils embraced each challenge and we can't wait to welcome them back again in September!

Thank a Teacher Day

As part of our wellbeing initiatives, all staff recently took part in the national 'Thank a Teacher/Colleague Day'. This special day is part of an annual celebration that recognises the incredible work of teachers, support and admin staff in schools across the country. It's a wonderful opportunity to say a heartfelt "thank you" to those who make a difference every day in the lives of our children and young people.



This event provided an opportunity for students, staff, and families to express their gratitude for the dedication and impact of staff across the school. Messages of thanks were shared during a break-time coffee morning, hosted by our Equity Team. The event was warmly received, and feedback from staff was extremely positive and appreciated.



End of Year Wellbeing Days

🌟 Celebrating Two Unforgettable Days of Wellbeing Rewards! 🌟

Over the past two days, our school community came together to celebrate the incredible pupils who consistently embody our core values in everything they do. These special days are a vibrant showcase of talent, teamwork, and togetherness — a true reflection of our inclusive and positive school culture.

🎤 Interform Lip Sync Battles

From dazzling musical numbers, to theatrical flair and comedy gold, our pupils lit up the stage with unforgettable performances that had everyone cheering and laughing.

🏏 Kick Rounders

A fantastic display of inclusive sport where every pupil had the chance to shine. The energy, encouragement, and enjoyment were infectious — a true celebration of participation and fun.

🎉 Bingo Lingo

Laughter echoed through the Arts Hall as pupils took on hilarious challenges and won unique prizes— a perfect snapshot of the fun and connection that define our school community.

🌈 The Colour Run Finale

What better way to end than with a burst of colour and smiles? Pupils ran, danced, and celebrated in a sea of vibrant palettes — creating memories that will last a lifetime.

These days aren't just about fun — they are a powerful reminder of the friendships, inclusion, and community spirit that define our school. Thank you to everyone who made it possible and to every pupil who continues to embody our values every day.

Here's to more experiences like these! 🌟

End of Year Wellbeing Days



Y11 Leavers



Year 11 pupils at Chepstow School enjoyed a well-deserved end-of-term pizza lunch to celebrate their positivity, perseverance and ambition in the lead-up to their GCSE exams. It was a fantastic afternoon focused on well-being — a much-needed break and chance to recharge.

At the end of the examination series, Chepstow School proudly celebrated the final day of school for our incredible Year 11 students with a personalised End of Year Assembly. The hall was filled with pupils, staff, and proud parents/carers, all gathered to reflect on the many achievements and unforgettable moments from the past five years.

Key pupils were honoured with our prestigious School Values Awards, chosen by staff, and we were delighted to name Eleanor as our well-deserved Pupil of the Year 2025.



Y11 Leavers

Emotions ran high as our dedicated Form Tutors and Heads of Year shared heartfelt memories and personal reflections, highlighting the unique journey of each student.

The day was filled with warmth and unity — from the laughter and tears during the assembly to the joyful shirt signing and our very own memory board, where true and inclusive friendships were on full display.

While it was a bittersweet farewell for some, we are excited to welcome so many of our students back next year as they begin their Sixth Form journey with us. We know they will all continue to flourish and achieve exceptional things. 🌟



Y11 Value Awards



Pupil of the Year - Eleanor C

Eleanor has consistently demonstrated excellence across all areas of school life. Her attitude, effort, and achievements make her a shining example to others. She is truly an inspiration to her peers through her kindness, dedication, and integrity.

Positivity - John-Terry K

John-Terry has approached each day with a positive view and a can-do attitude. John has spread encouragement and optimism to his peers and staff both throughout his time here at Chepstow School.

Ambition - Alessia S

Since joining Chepstow School, Alessia has set ambitious goals and worked with determination to achieve them. Her drive to succeed and clear vision for her future are truly commendable.

Curiosity - Alex K

Alex is always eager to learn, asking thoughtful questions and exploring subjects beyond the curriculum. He has always been a key asset to the classroom enriching his own learning and his peers. Alex is an excellent example of our school value of curiosity.

Equity - Ellis H

Ellis treats everyone with fairness and respect. He ensures that all voices are heard and valued across the school, in his sporting and performance achievements. Ellis always makes sure no one is left behind and is always there for anyone.

Perseverance - Annabelle T

Annabelle never gives up. Her resilience and determination have helped her overcome obstacles and continue to grow. She was outstanding in the school show by role modelling perseverance and determination to her peers.

Most improved pupil - Ieuan W

Ieuan has made outstanding progress since starting Chepstow School, both academically and personally, showing remarkable growth through his hard work and dedication.



Prom



What an incredible evening we shared at the stunning Mounton Brook Lodge, celebrating our amazing Year 11 students in true style! The night was filled with laughter, dancing and unforgettable memories, capturing the spirit of a year group that has grown together with kindness, resilience, and unity. From the moment they arrived, it was clear this was more than just a prom—it was a celebration of friendship, inclusivity, and the vibrant diversity that makes this group so special.

Everyone looked absolutely spectacular—a dazzling array of colours and styles that reflected the individuality and confidence of each student. The joy and pride in the room were truly heart-warming.

A massive thank you to our dedicated staff who worked tirelessly behind the scenes to organise such a magical evening.

To our Year 11s: you've left a lasting impression on Chepstow School. We are so proud of the young people you've become, and we can't wait to see what your futures hold.

Here's to the memories, the friendships, and the journey ahead.



Y13 Leavers



🎓 Farewell to Our Incredible Year 13s 🎉

Chepstow School proudly said goodbye to our outstanding cohort of Year 13 students during our final Leavers' Assembly — a celebration filled with emotion, laughter and reflection.

Dressed in symbolic fancy dress outfits, our diverse group of students brought colour and character to the day. Tutors and teachers shared heartfelt memories and highlights from their seven-year journey, reminding us all of the growth, resilience and achievements that have defined this cohort.

Special recognition was given through our School Values Awards, honouring individuals who truly embodied the spirit of Chepstow School.

It was a day of mixed emotions — tears, smiles and pride — but above all, it was a celebration of everything our students have accomplished.

To our Year 13s: thank you for the memories, the laughter and the legacy you leave behind. We are so proud of you and wish you every success in your next chapter. 🌟



Summer Ball



🎉 A Night to Remember – Year 13 Summer Ball 2025 ✨

Chepstow School marked the end of an unforgettable chapter with our outstanding Year 13 students, celebrating their summer ball at the beautiful Mouton Brook Lodge in Chepstow.

The evening was a joyful tribute to everything our students have achieved over their seven-year journey — a time filled with growth, resilience, and friendships that will last a lifetime. The atmosphere was electric with laughter, dancing and heartfelt moments shared among friends and staff.

Personalised awards were presented to key individuals, each one reflecting the unique personality and spirit of the recipient — a true celebration of the diversity and character within this remarkable year group.

As the night drew to a close, it wasn't just the end of a school chapter, but the beginning of exciting new adventures. We couldn't be prouder of our Year 13s and wish them all the success and happiness the future holds.



Sixth Form

🎓✨ A Milestone Week for Chepstow School's Sixth Form! ✨🎓

It's been a truly inspiring week at Chepstow School as our Sixth Form students stepped up to lead their Student Leadership Campaigns—presenting their vision, values, and passion to fellow pupils, staff, and Governors. 🗨️🌟

Each candidate demonstrated a deep commitment to being the voice of our student body, championing inclusivity, and driving forward positive change as we continue our journey towards excellence. Their confidence, clarity, and compassion were nothing short of exceptional. 🙌

👏 A huge congratulations to our newly appointed Student Leadership Team for 2025–26—nine outstanding individuals who will now take on the exciting responsibility of shaping the future of our school community. We are incredibly proud of you all!



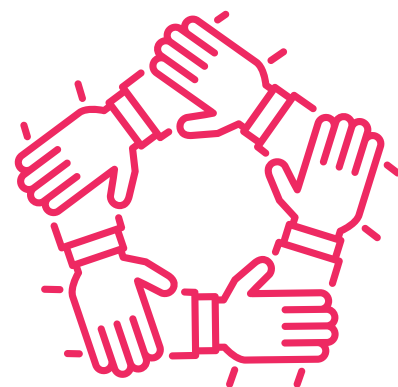
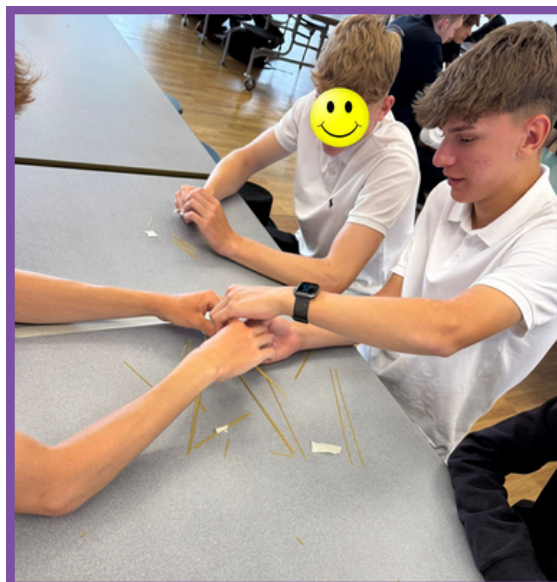
"We are very grateful for the opportunity to be head students at Chepstow School for the next academic year and we would like to thank all those that have supported and believed in us to take on the role. We are very excited to take on this amazing responsibility in September and we hope to make a positive and lasting impact for the school and wider community alongside the wider leadership team" - Toby, Eliza and Evan



Y12 Transition

Our current Year 11s had a fantastic experience during their Year 12 Transition Day—immersing themselves in A-Level taster lessons, engaging in team-building activities, and getting a real feel for the vibrant, inclusive culture of our Sixth Form. 💡🤝

Here's to a future led by passion, purpose, and unity. The journey continues!



VE Day



We enjoyed celebrating VE Day at Chepstow School with assemblies to help students understand the history and significance of VE Day and a British Themed menu featuring a traditional English breakfast and scones with clotted cream for dessert. We held a commemorative service which included a moment of silence to honour all those who served and sacrificed during the war, a VE Day 80 Challenge where pupils collectively walked, skipped or run 80 miles to raise funds for the national veterans' charity and a non uniform day to symbolise the colours of the Allied nations' flags.





School Uniform Update Supporting You for the New Academic Year

We're pleased to continue our partnership with Global Uniform, our trusted school uniform supplier, who provide high-quality, personalised service to meet the needs of every pupil.

To support families in preparing for the new academic year, there are two convenient ways to purchase your child's uniform:



Visit the Global Uniform Shop in Cwmbran

Enjoy a personalised, in-store experience where staff are on hand to help with sizing, selection, and any individual requirements.



Uniform Pop-Up at Chepstow School

Global Uniform will be visiting Chepstow School on Wednesday, 7th August from 10:00am to 12:00pm. Uniforms can be ordered during this session and collected on Wednesday, 20th August.

We are extremely fortunate to work with such a superb supplier who caters to all individual needs, ensuring every pupil feels confident and comfortable in their schoolwear.

For more information or to browse their range, visit www.globaluniform.co.uk

JOIN OUR RESERVE NOW PAY LATER SAVINGS CLUB!



A SMALL DEPOSIT SECURES YOUR UNIFORM UNTIL SEPTEMBER.

FOR MORE INFORMATION
CALL: 01633 484408

WWW.GLOBALUNIFORM.CO.UK

GLOBAL UNIFORM
EST 1960

Chepstow School Price List

Uniform Items

Badged Blazer	from £34.95
V-neck Jumper	from £16.50
Shirts & Blouses	from £8.00
Pleated Skirts	from £13.50
Trousers	from £12.99
School Tie	£7.50

PE Kit Items

Badged PE top	from £15.50
Badged 1/4 zip Midlayer	from £21.50
PE Shorts	from £12.00
PE Skort	from £15.50
PE Socks	from £7.00
Badged Swacket	from £35.00

Offering a reserve now
pay later lay-by scheme

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Free Delivery to
Schools

Visit Our Store in Cwmbran Town Centre
7-9 The Arcade, Cwmbran, Torfaen, NP44 1PQ
www.globaluniform.co.uk | 01633 484408

JOIN OUR SAVINGS CLUB



Open a savings account with us to ensure peace of mind when it comes to buying uniform. Plus, receive an extra 10% instant interest on any savings between 1st October and 1st June

Make your money grow

FREE DELIVERY SERVICE

- Order online or over the telephone.
- Opt for free delivery to your chosen school.
- Order will be delivered Wednesday afternoon at participating schools during term time.

Every Wednesday



www.globaluniform.co.uk

Good luck and Goodbye!



We would like to wish the following members of staff
our very best wishes as they embark on their next
chapters, from September:

Mr J. Goddard
Mrs N. Corten
Mr J. Warke
Mrs L. Gilbert
Mr S. Kesteven
Mr E. Wainwright
Mrs P. Brain

Thank you for your hard work and dedication to
Chepstow School over the time that you have been
with us.

Thank
you

Croeso!



Joining our staff team from September will be:

Mr B. Jones - Geography

Mrs A. Shields - Health and Wellbeing

Miss E. Marcer - Humanities

Mr D. Tyrie - Maths

Mrs O. Allen - Science

Mr S. Wong - Science

Mr M. Goddard - Health and
Wellbeing/Alternative Pathways

Miss E. Cliff - ALN

Mrs N. Williams - ALN

Ms L. Unsworth - ALN

Mr L. Mumford-Weaving - ALN

Miss B. Oakley - ALN

Miss L. Evans - Finance and Facilities Manager

We wish them a warm welcome to Chepstow
School.





PTA NEWSLETTER

July 2025

Chepstow School PTA
Charity No. 1202705



Welcome to our new parents

Firstly a huge Welcome to you and your child(ren). Here's a little bit of info about our school PTA and the many events we are involved with.

We support several school events though the school year and raise funds which are spent on enhancing the education and enriching the school experience of our students.

We've funded coding equipment for the coding club, a large events gazebo, new sports kit for the PE department, an upgrade to cooking equipment in the Food Tech department, new examination desks, cameras, Geography field trip equipment, a small stock of uniform items for our vulnerable students, chess sets, outdoor benches and much more.



MEET YOUR PTA

Upcoming events for your calendar



AGM - Thursday 18th September, 6pm - 8pm

All are welcome. We look forward to new faces, feedback and fresh ideas.

Bingo Night - Friday 10th or 17th October (tbc)

Join us for a family friendly evening of fun.

Rags 2 Riches - Tuesday 11th November

Donations of wearable clothes and shoes welcomed.

Christmas Disco for Years 7 and 8 - Friday 5th or 12th December (tbc)

Disco tunes, tuck shop and fun challenges.

We have a card machine at all events, you can also scan our QR codes to take you directly to a payment page, and we also accept cash.

You can follow us on:

Facebook - Chepstow School PTA – Public group

Twitter - Chepstow School PTA

Or find us on the school web site (see Partners section).

If you're interested in helping at events and want to be added to our mailing list please email our secretary: KathMatthews@chepstowpta.net

You can request to be removed at any time.

Easy ways to support the school

- Join the lottery at www.youschoollottery.co.uk click "Buy a ticket", then click "Find your school". Its £1 a week with a draw every Saturday and a winner in THIS SCHOOL every week, PLUS a chance to win up to £25,000 every week too.

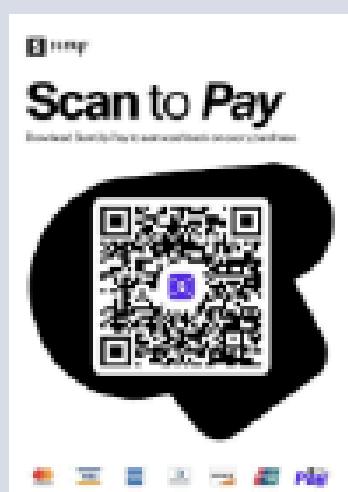
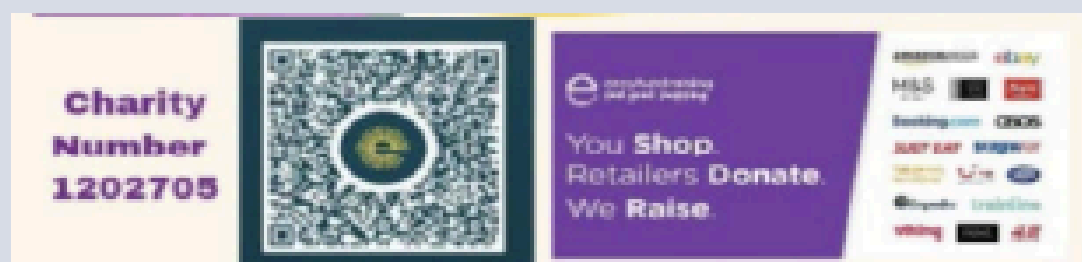
Scan the QR code here:



- Sign up for Easy Fundraising. Get the Easy Fundraising App. Or go to www.easyfundraising.org.uk

At no cost to you, every retailer will support our school. eg Domino's Pizza, Tesco's, Sports Direct, M&S, Car insurance, Booking.com, Etsy etc, they all donate, every time

Scan the QR code here:



- Make a donation directly into the PTA bank account, scan QR code.

- Purchase your name labels from www.MyNametags.com and enter code 33967 they will make a donation to our school



HAVE A GREAT SUMMER BREAK AND WE LOOK FORWARD TO MEETING
YOU AGAIN SOON!

Community

Looking for a fun, free, and friendly way to start your family's summer mornings? We're excited to invite you to Sunrise Social – Chepstow's new free breakfast and activity club running every weekday throughout the summer holidays!

📅 22 July – 29 August (weekdays only)

🕒 9:00am – 11:00am

📍 The Drill Hall, Chepstow

What's on offer:

- 🍳 Free nutritious breakfasts for all children and teens (up to 18)
 - 🎨 Fun, engaging activities that change daily – from crafts to games
 - ☕ Tea, coffee & pastries available for parents to purchase
 - 👨👩👧👦 All ages welcome – children must be accompanied by an adult
- There's no cost to attend – just come along and enjoy!
- 💻 Pre-booking is encouraged so we can plan meals and activities:
➡ Visit drillhallchepstow.co.uk

This initiative is fully funded by Chepstow Town Council to support local families and bring the community together. We can't wait to welcome you.



YSGOL HAF THEATR IEUENCTID YOUTH THEATRE SUMMER SCHOOL



Castell Cil-y-coed
Caldicot Castle

AM DDIM / FREE

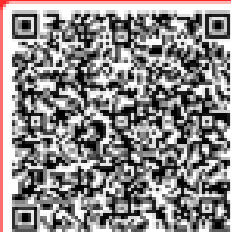


22 - 25

GORFFENNAF / JULY

10AM - 3PM

OED / AGES 11 - 16



Funded by
UK Government



MonLife
MONTMOUTHSHIRE HERITAGE



morgannwg
sir fynyw

**CREATIVE
FUTURES**



Allwch chi glywed y waliau'n siarad? Beth mae'r twr wedi'i weld? Beth welodd yr ywen? Dewch i archwilio'r lle anhygoel hwn a, creu darn cyffrous o theatr.

Prosiect arbennig sy'n benodol i'r safle ar gyfer pobl ifanc 11 - 16 oed. Creu straeon, caneuon, cerddi a pherfformiadau newydd sbon mewn ymateb i bensaernïaeth a thirwedd hen Castell Cil-y-Coed.

Allwch chi glywed y waliau'n siarad? Beth mae'r twr wedi'i weld? Beth welodd yr ywen? Dewch i archwilio'r lle anhygoel hwn a, creu darn cyffrous o theatr.

Bydd y sawl sy'n cymryd rhan yn gweithio ar themâu sy'n bwysig iddynt dan arweiniad yr hwyluswyr proffesiynol Mari Luz Cervantes a Chez Dunford wrth ehangu eu syniadau i theatr. Gan ddefnyddio nifer o sgiliau fel ysgrifennu, creu, crefft llwyfan, theatr gortfforol a gwaith byrtylwr, bydd pobl ifanc yn adeiladu darn/cytres o ddarnau bach i'w rhannu gyda chyteillion a pherthnasau ar y diwrnod olaf

Bydd hon yn wythnos llawn hwyl a diddorol iu hwnt ar gyfer pob person ifanc sydd â diddordeb mewn dalblygu gwaith creadigol, dweud eu straeon unigryw ac ymchwilio gwahanol ddulliau gyda phobl ifanc leol greadigol eraill.

Can you hear the walls speak? What has the turret seen? What did the yew witness? Come and explore this incredible place and create an exciting piece of theatre.

A special site-specific project for young people aged 11 - 16. Make brand new stories, songs, poems and performance in response to the old architecture and landscape of Caldicot Castle.

Participants will work on themes that are important to them, and be led by professional facilitators, Mari Luz Cervantes and Chez Dunford in expanding their ideas into theatre. Using a number of skills such as: writing, devising, stagecraft, physical theatre and improvisation, young people will build a piece/a series of small piece to share with friends and family on the final day.

This will be a fun and engaging week for all young people interested in developing creative work, telling their unique stories and exploring different methods with other young local creatives.



Family Advice South Wales

Are you a parent affected by the cost of living crisis?

Monmouthshire County Citizens Advice provide free, confidential and impartial advice for parents on a wide range of areas, including debt, benefits, housing, employment and family.

If you or your family need help to find your way forward, speak to one of our advisers today by calling your local office:

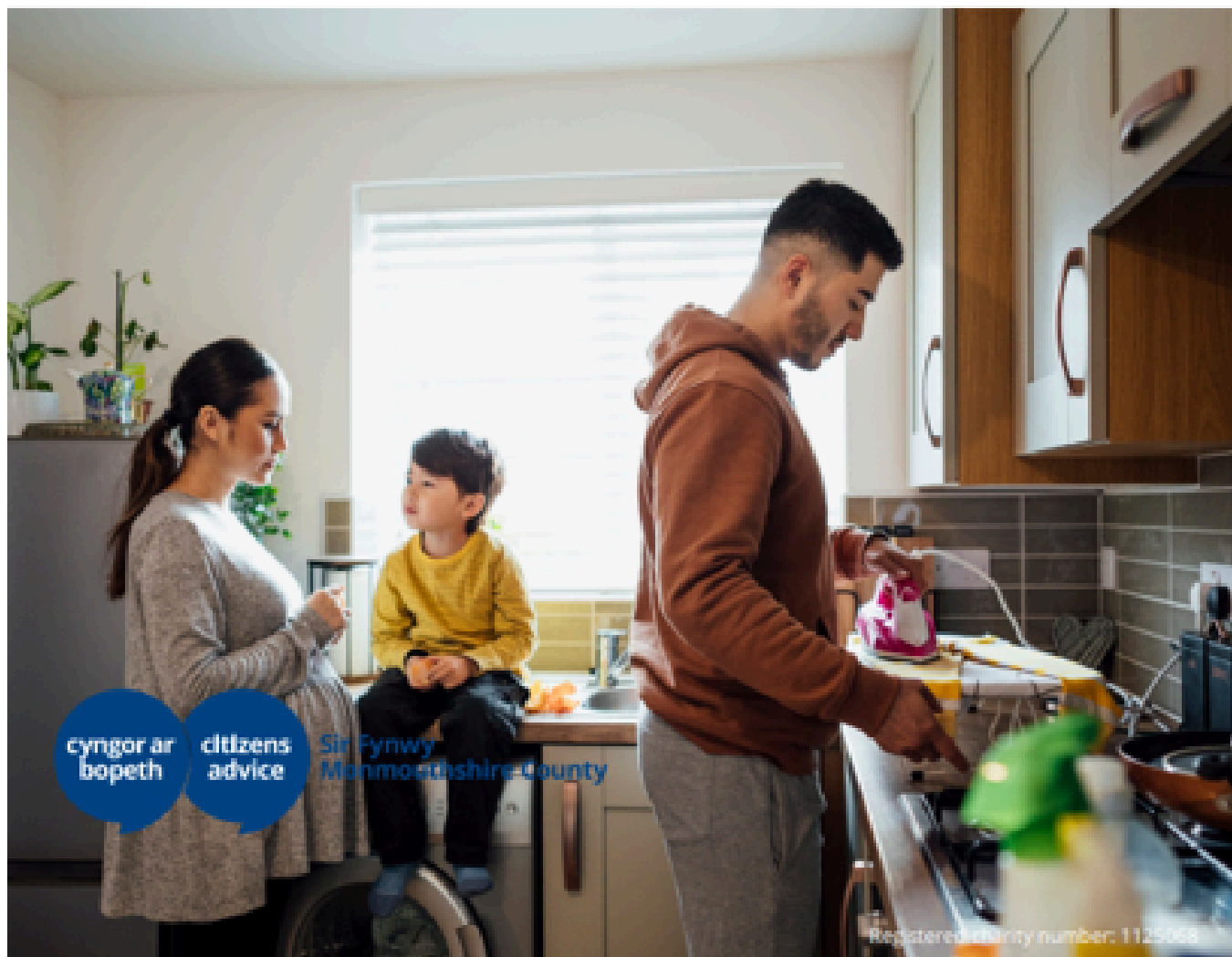
Abergavenny 01873 856466

Caldicot 01291 422119

Chepstow 01291 622185

Monmouth 01600 773297

Or visit us online at www.monca.org.uk



cyngor ar
bopeth

citizens
advice

Sir Fynwy
Monmouthshire County

Registered charity number: 1125068

SCHOOLS FAMILY ADVICE SOUTH WALES

Citizens Advice Monmouthshire County provide free, confidential and impartial advice on a range of areas including debt, benefits, housing, employment and family.

If you or your family need help to find your way forward, speak to one of our advisers today.

CONTACT US

02921 111272

Monday - Friday 9am - 5pm



cyngor ar
bopeth

citizens
advice

Sir Fynwy
Monmouthshire County



CAMHS ONLINE WELL BEING WORKSHOPS SUMMER HOLIDAYS 2025

CAMHS will be running a range of workshops on MS Teams during Summer Holidays 2025 for children, young people in year 6 & above, and their families across Gwent. Please use the booking form/QR code below and make sure to book on at least 24 hours before the session.

Parents are welcome to attend with their young person, but we will not be able to answer any individual CAMHS queries during the workshop time.

UNDERSTANDING EMOTIONS

A 1.5 hour workshop exploring feelings and emotions and learning new ways to regulate our emotions.

WHEN?

Wednesday 30th July - 10am

Thursday 28th August - 1pm

UNDERSTANDING ANXIETY

1.5 hour workshop exploring what anxiety is and sharing strategies to manage feelings of anxiety in a positive way

WHEN?

Thursday 7th August - 1pm

5 WAYS TO WELLBEING

1.5 hour workshop sharing tips and ideas on easy ways that students can actively improve their own well-being.

WHEN?

Wednesday 13th August - 10am

STRENGTHS AND RESILIENCE

A 1.5 hour workshop designed to explore and understand resilience and how we use it in our life. We look at the importance of resilience and how we can develop it using a strength and values based approach.

WHEN?

Tuesday 22nd July - 1pm

Tuesday 19th August - 1pm

TRANSITION

A 1 hour workshop exploring feelings and emotions associated with transition and change. We look at common worries associated with transition and discuss some coping strategies to positively manage.

WHEN?

Wednesday 23rd July - 10am

Monday 4th August - 1pm

Thursday 21st August - 10am

BOOKING INFORMATION

To register for one of the listed sessions, follow the Microsoft Forms link or scan the QR code:

<https://forms.office.com/e/0VG6f0nBP3>



GWEITHDAI LLES AR-LEIN CAMHS GWYLIAU'R HAF 2025

Bydd CAMHS yn cynnal amrywiaeth o weithdai ar Dimau MS yn ystod Gwyliau Haf 2025 ar gyfer plant, pobl ifanc ym mlwyddyn 6 ac uwch, a'u teuluoedd ledled Gwent. Defnyddiwch y ffurflen archebu/cod QR isod a gwnewch yn siŵr eich bod yn archebu o leiaf 24 awr cyn y sesiwn.

Mae croeso i rieni fynychu gyda'u person ifanc, ond ni fyddwn yn gallu ateb unrhyw ymholiadau CAMHS unigol yn ystod amser y gweithdy.

DEALL EMOSIYNAU

Gweithdy 1.5 awr yn archwilio teimladau ac emosiynau a dysgu ffyrdd newydd o reoli ein hemosiynau

PRYD?

**Dydd Mercher 30ain Gorffennaf - 10yb
Dydd Iau 28ain Awst - 1yp**

CRYFDERAU A CHYDNERTH

Gweithdy 1.5 awr wedi'i gynllunio i archwilio a deall gwydnwch a sut rydym yn ei ddefnyddio yn ein bywydau. Rydym yn edrych ar bwysigrwydd gwydnwch a sut y gallwn ei ddatblygu gan ddefnyddio dull sy'n seiliedig ar gryfderau a gwerthoedd.

PRYD?

**Dydd Mawrth 22ain Gorffennaf - 1yp
Dydd Mawrth 19eg Awst - 1yp**

DEALL PRYDER

Gweithdy 1.5 awr yn archwilio beth yw gorbryder a rhannu strategaethau i reoli teimladau o bryder mewn ffordd gadarnhaol

PRYD?

Dydd Iau, Awst 7fed - 1yp

PONTIO

Gweithdy 1 awr yn archwilio teimladau ac emosiynau sy'n gysylltiedig â phontio a newid. Rydym yn edrych ar bryderon cyffredin sy'n gysylltiedig â phontio a newid ac yn trafod rhai strategaethau ymdopi i reoli'n gadarnhaol.

PRYD?

**Dydd Mercher 23ain Gorffennaf - 10yb
Dydd Llun 4ydd Awst - 1yp
Dydd Iau 21 Awst - 10yb**

5 LLWBYBR I LLES

Gweithdy 1.5 awr yn rhannu awgrymiadau a syniadau ar ffyrdd hawdd y gall myfyrwyr fynd ati i wella eu lles eu hunain.

PRYD?

Dydd Mercher 13eg Awst - 10yb

MANYLION BWCIO

I gofrestru ar gyfer un o'r sesiynau yma, dilynwch y ddolen Microsoft Forms neu sganiwch y cod QR:

<https://forms.office.com/e/OVG6f0nBP3>



Inspire Summer Programme

Are you or someone you know aged 16-19 looking to upskill or not sure what to do once school's finished?

Come along to one of our summer programmes

Where we will be offering a chance to gain a level 2 qualification in Customer Service or Mental Health Awareness and employability skill support.

Courses will run from 9:30am - 1:30pm

Location	Course/Activity	Date
Chepstow Community Hub	Customer Service Level 2 Mental Health Awareness Level 2	Wednesday 6 th August 2025 Wednesday 20 th August 2025
Caldicot Community Hub	Customer Service Level 2 Mental Health Awareness Level 2	Tuesday 29 th July 2025 Tuesday 12 th August 2025
Monmouth Community Hub	Customer Service Level 2 Mental Health Awareness Level 2	Tuesday 5 th August 2025 Tuesday 19 th August 2025
Abergavenny Community Hub	Customer Service Level 2 Mental Health Awareness Level 2	Friday 1 st August 2025 Friday 15 th August 2025

We will also be offering drop in sessions if you wish to discuss your options, produce a CV or get help to look and apply for jobs.

These sessions will be as above from 1:30pm - 3:30pm

**To book or for more information contact:
mccemployskills@monmouthshire.gov.uk**

Rhaglen Haf Ysbrydoli

Ydych chi neu rywun rydych chi'n ei adnabod, rhwng 16 a 19 oed, yn edrych i uwchsgilio neu ddim yn siŵr beth i'w wneud ar ôl i'r ysgol ddod i ben?

**Dewch draw i un o'n rhaglenni haf
Lle byddwn yn cynnig cyfle i ennill cymhwyster lefel 2 mewn
Gwasanaeth Cwsmeriaid neu Ymwybyddiaeth Iechyd Meddwl
a chymorth sgiliau cyflogadwyedd.**

Bydd y cyrsiau'n cael eu cynnal rhwng 9:30am a 1:30pm

Location	Course/Activity	Date
Llyfrgell Cas-gwent	Gwasanaeth Cwsmeriaid Lefel 2 Ymwybyddiaeth Iechyd Meddwl Lefel 2	Wednesday 6 th August 2025 Wednesday 20 th August 2025
Llyfrgell Cil-y-coed	Gwasanaeth Cwsmeriaid Lefel 2 Ymwybyddiaeth Iechyd Meddwl Lefel 2	Tuesday 29 th July 2025 Tuesday 12 th August 2025
Llyfrgell Trefynwy	Gwasanaeth Cwsmeriaid Lefel 2 Ymwybyddiaeth Iechyd Meddwl Lefel 2	Tuesday 5 th August 2025 Tuesday 19 th August 2025
Llyfrgell y Fenni	Gwasanaeth Cwsmeriaid Lefel 2 Ymwybyddiaeth Iechyd Meddwl Lefel 2	Friday 1 st August 2025 Friday 15 th August 2025

Byddwn hefyd yn cynnig sesiynau galw heibio os hoffech drafod eich opsiynau, cynhyrchu CV neu gael help i chwilio am, a gwneud cais am swyddi.

Bydd y sesiynau hyn fel uchod rhwng 1:30pm a 3:30pm

**I archebu lle neu i gael rhagor o wybodaeth cysylltwch â:
mccemployskills@monmouthshire.gov.uk**

CHEPSTOW Summer

FOR AGES 11+ AT BULWARK COMMUNITY CENTRE

MONDAY 21ST OPEN 3:30-9	TUESDAY 22ND OPEN 2-5:30	WEDNESDAY 23RD CLOSED	THURSDAY 24TH CAMPING TRIP	FRIDAY 25TH CAMPING TRIP
MONDAY 28TH OPEN 12:30-6	TUESDAY 29TH CLOSED	WEDNESDAY 30TH OPEN 3:30-6	THURSDAY 31ST ALTON TOWERS	FRIDAY 1ST CLOSED
MONDAY 4TH CLOSED	TUESDAY 5TH CLOSED	WEDNESDAY 6TH SILENT DISCO OPEN 3:30-9	THURSDAY 7TH OPEN 12-5:30	FRIDAY 8TH OPEN 12:30-6
MONDAY 11TH OPEN 12:30-6	TUESDAY 12TH CLOSED	WEDNESDAY 13TH OPEN 3:30-9	THURSDAY 14TH OPEN 12-6	FRIDAY 15TH CLOSED
MONDAY 18TH OPEN 12:30-6	TUESDAY 19TH CLOSED	WEDNESDAY 20TH OPEN 3:30-9	THURSDAY 21ST OPEN 12-5:30	FRIDAY 22ND CLOSED
MONDAY 25TH CLOSED BANK HOLIDAY	TUESDAY 26TH OPEN 2-5:30	WEDNESDAY 27TH OPEN 3:30-9 BBQ	THURSDAY 28TH OPEN 12-5:30	FRIDAY 29TH CLOSED



CHEPSTOW Summer

FOR AGES 11+ AT BULWARK COMMUNITY CENTRE

YOUNG PEOPLE AGED 11-25 ARE WELCOME TO DROP BY
THE COMMUNITY CENTRE WHEN IT SAYS WE ARE 'OPEN'.

FIND US AT LANBURNAM WAY, BULWARK, CHEPSTOW, NP16 5RF

EACH DAY WE CHOOSE WHAT TO DO WITH THE YOUNG PEOPLE
PRESENT AT THE CENTRE. THIS INCLUDES GAMES, WATER
BATTLES, MOVIE DAYS, COOKING, POOL, ETC.

IF YOUNG PEOPLE HAVE ANY IDEAS,
WE ARE ALWAYS EXCITED TO TRY AND MAKE THEM HAPPEN!

FOR MORE DETAILS ABOUT OUR TRIPS AND EVENTS CONTACT
US AT [YOUTH@MONMOUTHSHIRE.GOV.UK](mailto:youth@monmouthshire.gov.uk), OR SCAN OUR LINK

TREE BELOW

