



9th July 2018

Dear parent/ carer

Following the launch of our Ready to Learn campaign and the introduction of the 'Non-Negotiables' after the Easter holidays, I am pleased to report that consistent improvements have been made across the school. Fewer students are in detention for incorrect uniform and mobile phones are rarely seen in lessons, other than to support the learning environment. At the time, the 'Non-Negotiables' were the starting point of our journey - working together in partnership to lay a good foundation. Moving forward, it is essential that we put robust plans in place to support a positive and hard-working ethos throughout the school; embedding a culture of inspiring learning for all in an environment that allows all students to achieve their full potential.

Over the past two weeks the next steps of Ready to Learn have been launched during student assemblies and with staff in Professional Development meetings. Continuing our focus of Ready, Respect, Safe, we have developed, in conjunction with students and staff, the new classroom rules. These new rules will be implemented from Monday 9 July. They are as follows:

Ready:

- **Arrive promptly and sit in designated place**
- **Have all equipment ready**
- **Begin tasks immediately and remain on task**
- **Follow the 10 second to silence rule**

Respect:

- **Complete all class and homework tasks to the best of your ability**
- **Present, respect and organise your work well**
- **Work in silence during silent work times**
- **Listen to the teacher and peers without interrupting**
- **Demonstrate respect and commitment in collaborative tasks**

Safe:

- **Remain silent and calm at the end of the lesson**

Every member of staff, including our cover supervisors and teaching assistants, will be following these classroom rules and all students are now fully aware of what is expected of them in lessons. The Ready to Learn initiative focuses on positive and successful outcomes in the classroom rather than referring to what is negative. Equally, we want to reward those students who always follow the school rules. To that end, each student who demonstrates, on a weekly basis, that they have done all that is asked of them, will receive ChiP points. These will be awarded in addition to points that are awarded for excellent class tasks and homework.

The new sanction system:

S1 (1 behaviour point)

Those students who break the rules will receive an S1 sanction. This is a recorded sanction and on its own will not result in a detention.

S1s can be given for:

- 1) Having incorrect/insufficient equipment: pen, pencil, ruler, rubber, planner, books for the lesson
- 2) Not handing homework in on time
- 3) Being less than 5 minutes late
- 4) Wearing headphones during lesson times
- 5) Breaking the Ready to Learn rules of Ready, Respect, Safe

S2 (3 behaviour points)

S2s are lunch detentions and last 10 minutes - if the students are calm and quiet.

S2s can be given for:

- 1) Breaking the 'Ready, Respect, Safe' rules twice within a lesson. (not including equipment/homework)
- 2) Inappropriate uniform
- 3) Dangerous behaviour
- 4) Failure to hand in homework following an opportunity of additional support and a period of grace.
- 5) Dropping litter

In order to make the new rules and sanctions accessible to staff, parents/carers and students, we have designed pyramids to explain them further. These also detail the higher level sanctions. Please find attached the pyramid of sanctions and the pyramid of support available should your child be in receipt of behaviour points. We feel it is vital that, although there are sanctions, there must be a robust support system available to enable our learners to develop the skills and strategies necessary to improve behaviour in and out of lessons.

The behaviour points will be made available to the pastoral team and curriculum leaders on a weekly basis. It is essential for the students that their slate is wiped clean each week. Additional support and sanctions may follow from the previous week but the focus has to be on allowing our students to make positive changes and to meet the challenge of targets set by members of staff .

As stated previously, our rationale and aim for implementing Ready to Learn is to allow all students to enjoy inspiring learning, achieve their full potential and receive rewards for producing consistently excellent work as well as to support equitably those who may require strategies to enable improvement.

We understand that each of our students are unique and that, at times, they face difficulties that may impact on their readiness to learn. Equally, there are students with additional learning needs for whom some of the Ready to Learn rules would prove challenging. As a school, we are committed to meeting the needs of all of our learners. If you have any questions or wish to discuss any issues regarding Ready to Learn, please make an appointment to meet with myself or one of the pastoral leaders.

Once again, we thank you for your continued support in our commitment to ensuring that we provide inspiring learning for all and that every student can thrive as a happy individual within our school.

Yours sincerely

Jo Lindley

Deputy Headteacher